

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Abela, John	ARC	5814	12	91.7%	4.73	4.55	4.55	4.55	4.73	4.73	4.64	4.82	4.82	4.45	4.55	4.82	4.82	4.71
Abro, Sabah	MCS	2313	10	50.0%	4.80	4.80	4.80	4.80	4.80	4.80	4.80	5.00	4.80	5.00	5.00	5.00	4.80	4.93
Abro, Sabah	TIE	3163	17	76.5%	4.54	4.38	4.38	4.46	4.46	4.38	4.44	4.77	4.62	4.62	4.62	4.69	4.62	4.65
Abro, Sabah	TME	3333	18	77.8%	4.29	3.31	4.36	4.29	4.36	4.21	4.15	4.79	4.64	4.64	4.71	4.79	4.64	4.70
AbuSeir, Zain	ARC	2813	13	53.8%	3.29	3.29	3.57	3.71	4.00	3.29	3.49	4.29	3.57	4.29	4.00	4.29	3.86	4.05
Adhya, Anirban	ARC	5013	12	50.0%	4.17	4.33	4.67	4.33	4.33	4.50	4.39	4.83	4.50	4.17	4.33	4.67	4.67	4.53
Adhya, Anirban	ARC	5814	6	16.7%	4.00	4.00	4.00	4.00	2.00	3.00	3.50	5.00	5.00	5.00	3.00	4.00	4.00	4.33
Ahmadi, Parviz	PHY	2213	19	68.4%	3.67	3.50	3.67	3.83	3.67	4.00	3.72	4.31	3.46	3.31	3.54	3.92	3.31	3.64
Ahmadi, Parviz	PHY	2413	23	78.3%	4.61	4.22	4.56	4.33	4.50	4.67	4.48	4.78	4.22	4.22	4.28	4.78	4.44	4.45
Al Hamando, Mazin	MCS	3603	12	41.7%	4.20	4.00	4.40	4.00	3.60	3.80	4.00	4.40	3.60	4.20	4.00	3.60	3.60	3.90
Al Hamando, Mazin	MCS	6323	17	76.5%	4.15	3.92	4.38	3.69	4.31	4.08	4.09	4.15	4.15	4.31	4.08	4.15	4.15	4.17
Alexandris, Athanasios	INT	3103	18	66.7%	4.33	4.42	4.67	4.67	4.42	4.50	4.50	4.67	4.67	4.75	4.67	4.67	4.75	4.69
Ali, Sk	EME	2012	26	50.0%	2.77	3.15	3.23	2.62	3.00	3.08	2.97	1.85	2.38	2.69	2.62	2.62	2.00	2.36
Ali, Sk	EME	5603	23	56.5%	4.69	4.62	4.85	4.69	4.69	4.69	4.71	4.69	4.54	4.85	4.62	4.85	4.85	4.73
Ali, Sk	EME	7613	27	59.3%	4.31	4.50	4.44	4.38	4.31	4.38	4.39	4.50	4.56	4.63	4.56	4.63	4.63	4.57
Allen, Victor	INT	7593	8	87.5%	4.43	4.57	4.43	4.29	3.86	4.00	4.26	4.14	4.00	4.00	3.57	4.00	4.00	3.95
Allen, Victor	MBA	7063	22	40.9%	4.44	4.22	4.44	4.22	4.11	4.33	4.30	4.56	4.33	4.44	4.33	4.56	4.22	4.41
Allen, William	ARC	5423	12	41.7%	4.60	5.00	5.00	5.00	4.80	5.00	4.90	4.80	4.80	4.60	4.60	5.00	5.00	4.80
Almstead, Blake	ART	3523	11	54.5%	4.83	4.83	5.00	4.83	4.67	4.67	4.81	5.00	4.83	4.83	4.83	5.00	4.67	4.86
Alsharif, Samer	ECE	5263	21	95.2%	4.60	4.65	4.60	4.50	4.45	4.50	4.55	4.60	4.45	4.65	4.35	4.45	4.55	4.51
Alwerfalli, Daw	EME	3023	33	78.8%	3.85	4.15	4.00	3.96	3.81	4.08	3.97	4.50	3.96	4.15	4.27	4.38	4.38	4.19
Alwerfalli, Daw	EME	4143	17	76.5%	4.38	4.46	4.46	4.38	4.54	4.54	4.46	4.77	4.54	4.62	4.38	4.62	4.54	4.58
Alwerfalli, Daw	EME	6803	33	84.8%	4.43	4.39	4.54	4.43	4.46	4.54	4.46	4.71	4.68	4.61	4.71	4.75	4.61	4.68
Alwerfalli, Daw	EME	6993	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Alyass, Kussiy	MCS	1414	30	60.0%	2.78	3.17	3.22	2.65	2.88	2.67	2.88	3.17	2.33	2.56	2.29	2.17	2.41	2.49
Alyass, Kussiy	MCS	2414	31	61.3%	3.58	3.53	3.58	3.74	3.74	3.47	3.61	3.53	3.16	3.58	3.16	3.05	3.00	3.25
Anneberg, Lisa	EEE	2123	28	60.7%	4.06	4.12	4.41	4.00	3.76	4.00	4.06	4.29	3.94	4.41	4.24	4.47	4.00	4.23
Anneberg, Lisa	EEE	3221	10	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.80	4.00	4.00	4.00	4.00	3.97
Anneberg, Lisa	EEE	3223	17	35.3%	4.00	4.00	3.83	4.00	4.00	4.00	3.97	4.00	3.83	4.00	4.00	4.00	4.00	3.97
Anneberg, Lisa	EEE	4263	7	42.9%	4.67	4.67	4.33	4.00	4.33	4.33	4.39	4.67	4.67	4.67	5.00	5.00	5.00	4.78
Anneberg, Lisa	EEE	5364	13	76.9%	4.70	4.70	4.70	4.70	4.80	4.70	4.72	4.60	4.70	4.70	4.70	4.90	4.70	4.72
Anthony, Bart	PSY	1213	10	70.0%	3.43	3.71	3.86	3.71	3.71	3.86	3.71	4.00	3.57	3.29	3.14	3.29	3.43	3.45
Appleby, Lavetta	CHM	1154	30	50.0%	4.13	3.87	4.00	4.13	3.93	4.00	4.01	4.07	4.20	4.13	4.13	4.00	3.93	4.08
Appleby, Lavetta	CHM	3434	3	33.3%	4.00	3.00	3.00	4.00	2.00	3.00	3.17	4.00	4.00	4.00	5.00	3.00	3.00	3.83
Appleby, Lavetta	CHM	4001	5	60.0%	4.67	4.67	4.67	4.00	4.00	3.67	4.28	4.67	4.67	4.67	4.00	4.67	4.33	4.50
Appleby, Lavetta	CHM	6253	2	50.0%	4.00	3.00	3.00	5.00	5.00	4.00	4.00	5.00	3.00	5.00	5.00	5.00	4.00	4.50
Arlinghaus, Frank	MCS	1424	27	44.4%	4.42	4.33	4.42	4.08	4.42	4.33	4.33	4.50	4.08	4.25	4.08	4.33	4.17	4.24
Arlinghaus, Frank	MCS	2423	25	64.0%	4.25	4.13	4.38	4.19	4.25	4.13	4.22	4.75	4.06	4.13	4.25	3.88	4.13	4.20
Arslan, Selin	EGE	3003	31	80.6%	4.44	4.40	4.52	4.48	4.40	4.52	4.46	4.80	4.52	4.60	4.68	4.64	4.60	4.64
Arslan, Selin	EME	4013	10	70.0%	4.43	4.43	4.43	4.71	4.71	4.57	4.55	4.71	4.71	4.43	4.57	4.57	4.57	4.60
Arslan, Selin	EME	5153	32	81.3%	4.81	4.88	4.88	4.81	4.77	4.77	4.82	4.88	4.85	4.88	4.92	4.92	4.88	4.89
Ashton, Marshall	GAM	2123	8	100.0%	4.13	4.63	4.38	4.13	4.25	4.25	4.29	4.50	4.13	4.38	4.13	4.50	4.38	4.33
Ashton, Marshall	GAM	2213	16	56.3%	4.44	4.89	4.47	4.44	4.67	4.56	4.61	5.00	4.67	4.89	4.44	4.67	4.56	4.70
Ashton, Marshall	GAM	3143	7	85.7%	4.33	4.50	4.67	4.33	4.67	4.50	4.50	4.33	4.33	4.33	4.33	4.50	4.33	4.36
Ashton, Marshall	GAM	4514	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Aviles, Gladys	BME	2101	17	70.6%	4.42	4.42	4.08	4.08	4.33	4.42	4.29	4.50	4.33	4.25	4.33	4.67	4.58	4.44
Azar, Ghassan	MCS	1142	29	72.4%	3.67	4.00	4.10	3.48	4.10	4.00	3.89	4.29	3.71	4.19	3.86	4.19	4.00	4.04
Azar, Ghassan	MCS	1514	21	76.2%	3.69	3.63	3.88	3.44	3.47	3.50	3.60	4.13	3.50	3.81	3.44	3.81	3.56	3.71
Balcom, Cynthia	LDR	2001	35	77.1%	3.70	4.19	4.19	4.31	4.00	3.73	4.01	4.44	4.07	4.52	4.38	4.67	4.19	4.38
Bales, Fernando	ARC	1223	17	41.2%	3.29	3.86	3.29	3.57	4.29	3.57	3.64	3.71	3.14	4.29	3.43	4.29	3.57	3.74
Bales, Fernando	ARC	2116	11	45.5%	3.80	3.80	4.00	3.20	4.20	4.00	3.83	4.00	3.20	3.20	3.80	4.40	4.00	3.77
Bandara, Nishantha	ECE	3823	10	80.0%	4.13	3.75	4.38	4.13	3.88	4.38	4.10	4.38	4.00	4.50	4.63	4.63	4.38	4.42
Bandara, Nishantha	ECE	4843	14	85.7%	4.25	4.25	4.42	4.50	4.42	4.33	4.36	3.83	4.25	4.50	4.42	4.25	4.25	4.29

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Bandara, Nishantha	ECE	5823	23	91.3%	4.86	4.90	4.81	4.71	4.81	4.76	4.81	4.90	4.76	4.81	4.76	4.76	4.86	4.81
Barnard, Alexandria	COM	1001	21	66.7%	4.14	4.29	4.36	4.21	4.43	4.29	4.29	4.21	4.36	4.43	4.43	4.64	4.57	4.44
Baroody, Rami	MCS	4643	10	80.0%	2.75	3.50	2.75	2.75	2.75	2.75	2.88	2.83	3.00	3.57	3.43	2.83	2.88	3.06
Barrett, Jason	SSC	4733	21	66.7%	4.57	4.64	4.38	4.43	4.57	4.36	4.50	4.86	4.71	4.64	4.64	4.86	4.79	4.75
Bassous, Richard	MCS	1524	8	50.0%	4.75	4.50	4.75	4.75	4.75	4.75	4.71	5.00	4.50	5.00	5.00	4.25	4.50	4.71
Bauer, Emily	ESL	132	15	80.0%	4.75	4.75	4.67	4.58	4.67	4.75	4.69	4.73	4.64	4.82	4.67	4.82	4.82	4.69
Bauer, Emily	ESL	352	15	80.0%	4.42	4.33	4.42	4.42	4.42	4.33	4.39	4.42	4.50	4.50	4.42	4.42	4.50	4.46
Bauer, Emily	ESL	532	12	58.3%	4.86	4.86	4.86	5.00	4.86	5.00	4.90	5.00	5.00	4.71	5.00	5.00	5.00	4.95
Bauer, Glen	MCS	1424	26	80.8%	4.71	4.57	4.57	4.38	4.55	4.67	4.58	4.86	4.71	4.76	4.76	4.86	4.76	4.79
Bebawy, Mena	EAE	3991	9	55.6%	3.80	4.00	4.20	4.20	3.80	3.80	3.92	4.00	4.00	4.40	4.20	4.20	4.40	4.20
Bebawy, Mena	ECE	4761	11	72.7%	4.13	3.88	4.00	4.00	4.13	4.25	4.06	4.50	4.00	4.50	4.38	4.38	4.38	4.35
Bebawy, Mena	ECE	5703	13	76.9%	4.40	4.70	4.60	4.30	4.50	4.30	4.47	4.90	4.60	4.70	4.50	4.60	4.70	4.67
Bejo, Irsida	ARC	3126	3	100.0%	2.67	3.33	3.67	3.33	3.33	3.33	3.28	4.67	2.67	4.33	3.33	4.33	3.67	3.83
Bendall, Carrie	INT	4203	6	33.3%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Bennett, Douglas	ESL	232	7	85.7%	4.50	4.67	4.17	4.17	4.50	4.50	4.42	4.50	4.67	4.67	4.33	4.67	4.50	4.56
Bennett, Douglas	ESL	252	8	37.5%	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Berri, Sarah	ESL	552	10	50.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Berri, Sarah	ESL	612	6	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	5.00	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Blackwell, Linda	COM	94	15	60.0%	4.22	4.11	4.22	3.89	4.00	4.22	4.11	4.11	4.11	4.11	4.11	4.22	4.22	4.15
Blackwell, Linda	COM	1103	19	78.9%	3.80	3.80	4.20	3.67	3.60	4.07	3.86	4.27	3.87	4.27	4.07	4.20	3.93	4.10
Blau, Ben	TAS	3013	9	100.0%	4.78	4.67	4.78	3.89	4.67	4.33	4.52	4.89	4.11	3.78	3.33	4.56	3.89	4.09
Blau, Ben	TAS	3053	7	85.7%	3.67	3.83	4.00	2.50	3.33	3.67	3.50	4.50	3.50	3.67	2.33	3.83	3.83	3.61
Blendowski, Aaron	ARC	1213	13	61.5%	3.38	3.38	4.13	3.00	4.38	4.13	3.73	4.13	3.75	3.88	3.88	3.88	4.25	3.96
Bodurow, Constance	ARC	4116	6	66.7%	4.00	4.00	4.00	4.25	4.00	4.00	4.04	4.25	4.25	3.50	3.50	4.50	3.75	3.96
Bodurow, Constance	ARC	4224	8	37.5%	4.33	4.33	4.33	4.00	4.67	4.33	4.33	4.33	4.33	4.33	4.00	4.67	4.33	4.33
Bodurow, Constance	ARC	5423	10	10.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Bodurow, Constance	ARC	5693	9	44.4%	3.50	4.50	4.25	3.50	4.50	4.50	4.13	4.50	3.50	3.50	3.50	3.75	3.75	3.75
Bohde, Matthew	ARC	6912	12	58.3%	4.43	4.43	4.43	4.29	4.43	4.43	4.40	4.57	4.00	3.14	3.29	3.29	3.71	3.67
Bou-Akl, Therese	BME	4801	14	21.4%	4.50	5.00	5.00	5.00	4.50	4.50	4.75	5.00	4.50	5.00	5.00	5.00	5.00	4.92
Bowles, Steffanie	MET	5733	4	25.0%	3.00	5.00	4.00	2.00	4.00	4.00	3.67	3.00	1.00	2.00	1.00	2.00	2.00	1.83
Bozin, Keith	PHY	1154	17	64.7%	3.73	4.09	4.09	3.91	3.91	3.82	3.92	4.36	3.82	3.91	3.91	4.45	3.82	4.05
Bozin, Keith	PHY	2431	19	68.4%	4.08	4.38	4.38	4.00	4.23	4.15	4.21	4.54	4.00	4.15	4.08	4.38	4.15	4.22
Breest, Christopher	TAS	2033	9	88.9%	4.63	4.13	4.25	3.75	4.13	4.13	4.17	4.75	4.13	4.25	4.00	4.25	4.25	4.27
Brinker, Ludger	LLT	1223	16	68.8%	4.27	4.45	4.45	4.09	4.36	4.36	4.33	5.00	4.64	4.82	4.55	4.82	4.73	4.76
Brinker, Ludger	LLT	3443	14	85.7%	4.33	4.33	4.33	4.50	4.08	4.33	4.32	4.50	4.50	4.55	4.50	4.58	4.42	4.50
Broughton, Katharine	ESL	312	7	57.1%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Broughton, Katharine	ESL	332	5	60.0%	5.00	4.67	4.00	4.33	4.33	5.00	4.56	5.00	5.00	4.33	4.67	4.33	4.33	4.61
Brown, David	MCS	3683	8	62.5%	4.40	4.20	4.20	4.00	4.20	3.80	4.13	4.40	4.40	4.60	4.40	4.60	4.40	4.47
Browne, Warren	MBA	5011T	13	15.4%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Browne, Warren	MBA	5021T	11	45.5%	4.60	4.80	4.60	4.00	4.60	4.40	4.50	5.00	4.40	4.80	4.60	4.40	4.60	4.63
Bryan, Keith	EAE	1093	9	66.7%	3.83	4.00	4.00	4.00	4.00	3.33	3.86	3.33	3.33	4.00	3.67	3.33	3.50	3.53
Bukaïta, Wisam	MCS	1414	4	100.0%	4.25	4.50	4.50	4.50	4.00	4.25	4.33	4.75	4.50	5.00	4.75	4.75	4.75	4.75
Bukaïta, Wisam	MCS	2423	13	100.0%	4.54	4.69	4.69	4.77	4.62	4.77	4.68	4.77	4.54	4.69	4.77	4.85	4.77	4.73
Bush, Mary	ART	2413	17	35.3%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.67	4.50	4.50	4.50	4.67	4.50	4.56
Bush, Richard	MGT	8083	5	100.0%	4.80	4.80	4.80	4.80	4.40	4.60	4.70	4.80	5.00	5.00	5.00	5.00	5.00	4.97
Cady, Paul	COM	1103	39	43.6%	4.00	4.00	4.12	4.00	4.06	4.12	4.05	4.71	4.41	4.53	4.47	4.59	4.71	4.57
Caldwell, Cherise	ATD	4516	7	42.9%	4.00	4.67	4.33	4.33	4.33	4.00	4.28	4.00	4.00	4.00	4.33	4.67	4.00	4.17
Cally, John	MCS	4653	17	58.8%	3.60	2.70	3.50	3.60	3.40	3.30	3.35	3.60	3.40	3.60	3.10	3.00	3.20	3.32
Carduner, Keith	CHM	1154	28	53.6%	4.00	4.00	4.13	3.93	4.00	3.87	3.99	4.40	4.07	4.13	4.00	4.13	3.93	4.11
Carduner, Keith	PHY	1154	15	60.0%	4.00	4.00	3.67	3.78	3.78	3.44	3.78	4.33	4.22	4.33	4.11	3.78	4.00	4.13
Carnovale, Frank	TCE	4093	8	87.5%	3.86	4.29	4.43	3.67	4.29	3.86	4.10	3.57	3.86	3.57	4.20	4.14	4.14	3.92
Carnovale, Frank	TCE	4213	5	20.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Carpenter, Donald	ARC	4116	6	66.7%	4.00	4.00	4.00	4.25	4.00	4.00	4.04	4.75	4.25	4.75	4.75	4.75	4.75	4.67

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Carpenter, Donald	ECE	4544	4	100.0%	5.00	4.75	4.75	4.75	4.50	4.67	4.75	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Carpenter, Donald	EGE	1001	22	63.6%	4.57	4.36	4.21	4.57	4.36	4.14	4.37	4.79	4.71	4.64	4.64	4.71	4.64	4.69
Cartwright, Christopher	MCS	1224	28	46.4%	4.38	4.31	4.54	4.69	4.15	4.31	4.40	4.85	4.15	4.77	4.85	4.85	4.54	4.67
Cartwright, Christopher	MCS	1414	30	60.0%	4.61	4.72	4.67	4.72	4.44	4.50	4.61	4.78	4.67	4.61	4.61	4.83	4.72	4.70
Cartwright, Christopher	MCS	3863	20	80.0%	4.50	4.56	4.56	4.44	4.44	4.50	4.50	4.63	4.44	4.44	4.50	4.63	4.50	4.52
Castelli, Patricia	MBA	6043	28	42.9%	4.75	4.67	4.75	4.83	4.75	4.75	4.75	4.92	4.75	4.92	4.92	4.92	4.92	4.89
Castelli, Patricia	MBA	7053	7	100.0%	4.29	4.14	3.86	4.29	4.14	4.29	4.17	4.43	4.71	4.57	4.57	4.71	4.57	4.60
Chasse, James	INT	7223	18	88.9%	4.81	4.56	4.63	4.69	4.56	4.69	4.66	4.88	4.69	4.69	4.75	4.75	4.75	4.75
Chelaidite, Alina	ARC	3126	3	100.0%	2.67	3.67	3.33	3.00	3.67	3.33	3.28	4.67	4.00	4.67	3.33	4.67	4.33	4.28
Chidester, Jacob	ARC	3823	15	53.3%	4.88	4.63	4.63	4.75	4.63	4.75	4.71	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chidester, Jacob	ARC	6003	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Chung, Chan-Jin	MCS	5403	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Cloud, Michael	EEE	2123	22	54.5%	4.58	4.50	4.33	4.08	4.25	4.42	4.36	4.75	4.33	4.67	4.50	4.25	4.58	4.51
Cloud, Michael	EEE	3124	16	62.5%	4.80	4.80	4.80	4.80	4.70	4.90	4.80	4.90	4.90	4.90	4.90	4.70	4.80	4.85
Cloud, Michael	EEE	3414	11	63.6%	4.71	4.71	4.57	4.43	4.71	4.86	4.67	5.00	4.86	5.00	4.86	5.00	4.93	4.93
Cole, Matthew	MBA	5013	11	45.5%	4.60	4.60	4.60	4.60	4.80	4.40	4.60	4.80	4.80	4.60	4.40	4.80	4.80	4.70
Cole, Matthew	RES	7043	4	100.0%	4.25	5.00	5.00	4.25	5.00	5.00	4.75	5.00	4.25	5.00	4.50	5.00	5.00	4.79
Collins, Francesco	ART	2623	5	60.0%	4.33	4.00	4.67	3.67	4.67	4.33	4.28	4.67	4.33	3.67	3.33	4.67	4.67	4.22
Colon, Jason	ARC	5814	5	20.0%	4.00	5.00	5.00	4.00	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Conner, John	COM	2103	36	66.7%	4.54	4.33	4.46	4.42	4.42	4.38	4.42	4.71	4.71	4.71	4.58	4.63	4.54	4.65
Cook, Kenneth	TCE	3053	7	71.4%	4.60	4.60	4.80	4.60	4.60	4.40	4.60	5.00	4.60	4.60	4.60	5.00	4.40	4.70
Cook, Kenneth	TEE	3103	10	50.0%	4.60	4.60	4.60	4.60	4.80	4.60	4.63	4.80	4.60	4.20	4.60	4.40	4.80	4.57
Cook, Kenneth	TIE	4115	13	92.3%	4.92	4.83	4.63	4.67	4.75	4.92	4.82	5.00	4.92	4.92	4.75	4.92	4.92	4.90
Cooper, Stuart	ATD	2816	14	57.1%	4.88	4.88	4.88	4.86	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88
Coratti, Anthony	LDR	2001	9	55.6%	4.60	4.40	4.40	4.80	4.60	5.00	4.63	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Corp, Scott	ESL	232	14	71.4%	4.89	4.70	4.70	4.60	4.50	4.50	4.62	4.50	4.56	4.56	4.60	4.50	4.78	4.52
Corp, Scott	ESL	352	16	56.3%	3.78	3.78	3.89	4.00	3.89	3.78	3.85	3.78	3.89	3.89	3.89	4.00	3.89	3.89
Coval, Brad	MCS	44	12	50.0%	4.83	4.67	4.83	4.83	4.67	4.83	4.78	4.67	4.50	4.33	4.33	4.50	4.67	4.50
Coval, Brad	MCS	1123	10	60.0%	4.60	4.17	3.50	3.50	3.67	3.67	3.76	4.00	4.17	4.17	4.00	4.17	3.67	4.03
Cowles, Paul	ATD	2816	14	50.0%	4.86	4.71	4.86	4.71	4.86	4.86	4.81	4.86	4.86	4.86	4.71	4.86	4.86	4.83
Cowles, Paul	ATD	3716	13	30.8%	4.50	4.50	4.50	4.50	4.00	4.50	4.42	4.75	4.25	4.75	4.75	4.50	4.50	4.58
Coy, Steven	ART	3213	12	66.7%	4.00	4.25	4.25	4.25	4.38	4.38	4.25	4.50	4.25	4.38	4.25	4.75	4.63	4.46
Coy, Steven	ART	4612	15	60.0%	4.22	4.11	4.11	3.56	3.89	3.67	3.93	4.33	4.22	4.22	4.13	4.44	4.33	4.27
Coy, Steven	ART	4614	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Coy, Steven	ART	6513	5	80.0%	4.50	4.25	4.50	4.00	4.50	4.75	4.42	4.50	4.75	4.75	4.50	4.75	4.75	4.67
Craig, Jack	ARC	3116	12	75.0%	4.56	4.50	4.56	3.89	4.44	4.67	4.44	4.78	4.11	4.67	3.89	4.78	4.67	4.48
Craig, Jack	ART	2113	11	18.2%	4.50	4.50	4.50	4.00	4.50	4.50	4.42	4.50	4.00	4.50	4.00	4.50	4.50	4.33
Craig, Brian	LDR	2001	17	76.5%	3.77	4.23	4.00	3.92	4.00	3.62	3.92	4.38	4.08	4.46	4.17	4.54	4.31	4.32
Craig, Brian	LDR	3000	207	59.4%	3.83	3.77	3.85	3.84	3.61	3.38	3.71	4.00	3.93	3.65	4.06	4.09	3.92	3.91
Crowley, Joseph	ATD	2816	14	57.1%	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88
Crum, Lillian	ART	2523	9	44.4%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lillian	ART	4514	8	75.0%	4.17	4.00	4.17	3.33	4.17	4.33	4.03	4.33	4.17	4.00	3.50	4.33	4.33	4.11
Crum, Lillian	ART	4612	15	53.3%	4.00	4.13	4.25	3.75	3.75	3.50	3.90	4.38	4.50	4.50	4.29	4.63	4.71	4.44
Crum, Lillian	ART	4614	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Crum, Lillian	ART	6513	5	80.0%	4.50	4.25	4.50	4.25	4.75	4.75	4.50	5.00	4.75	4.75	4.50	4.75	4.75	4.75
Crutcher, Kenneth	ARC	1213	12	50.0%	4.33	3.83	4.33	3.83	3.83	4.17	4.06	4.50	3.67	4.33	4.17	4.33	4.50	4.25
Cuper, Jerry	TME	1023	20	75.0%	4.80	4.80	4.60	4.67	4.67	4.73	4.71	4.87	4.73	4.80	4.67	4.67	4.67	4.73
Cuper, Jerry	TME	4413	7	71.4%	4.60	4.80	5.00	5.00	4.60	4.60	4.77	4.80	4.80	5.00	4.80	5.00	4.90	4.90
Dada, Amanullah	INT	4013	17	64.7%	3.00	3.00	3.55	3.27	3.36	3.36	3.26	3.36	3.64	3.73	3.45	4.00	3.60	3.62
Dada, Amanullah	INT	5024	15	86.7%	4.00	4.00	4.54	3.85	3.92	4.23	4.09	4.23	4.00	4.23	3.92	4.31	4.15	4.14
Daod, Nadera	MCS	1003	7	28.6%	4.50	4.00	4.00	3.50	4.00	4.50	4.08	4.50	5.00	4.50	4.00	4.00	4.00	4.42
Davio, Kalie	COM	1001	20	45.0%	4.33	3.11	3.78	4.56	4.00	3.56	3.89	4.56	4.89	4.78	4.78	4.89	4.89	4.80

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
DeAgostino, Thomas	EGE	1001	43	53.5%	4.22	4.13	3.87	4.26	4.17	4.09	4.12	4.57	4.35	4.70	4.61	4.83	4.61	4.61
DeAgostino, Thomas	EGE	3012	31	71.0%	4.05	4.05	4.09	3.86	3.73	3.73	3.92	4.41	4.00	4.32	4.05	4.55	3.95	4.21
Dean, Walter	CHM	1221	20	65.0%	4.00	3.92	4.23	4.00	4.15	4.08	4.06	4.77	4.00	4.50	4.15	4.23	3.85	4.24
Deines, Amy	ARC	5814	9	33.3%	4.67	4.67	4.67	4.33	5.00	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Deines, Kelly	ARC	4234	8	50.0%	3.75	4.50	3.75	3.25	4.00	4.25	3.92	5.00	4.25	5.00	4.00	5.00	4.50	4.63
Delogu, Franco	PSY	1213	20	40.0%	4.25	4.38	4.75	4.38	4.38	4.63	4.46	4.75	4.38	4.38	4.38	4.75	4.50	4.52
Delogu, Franco	PSY	3413	8	75.0%	3.33	4.17	4.00	3.00	3.50	4.00	3.67	5.00	4.17	4.33	3.83	5.00	4.50	4.47
DeLoose, Stacey	MET	6203	7	14.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
DeRose, Giuseppe	EME	5433	31	67.7%	4.71	4.76	4.81	4.67	4.71	4.76	4.74	4.76	4.76	4.76	4.71	4.71	4.81	4.75
Deska, Thomas	MGT	3033	15	46.7%	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71	4.71
DiLaura, Lenard	ARC	6903	3	66.7%	5.00	4.50	4.00	4.50	5.00	5.00	4.67	5.00	5.00	5.00	5.00	5.00	5.00	5.00
DiLaura, Lenard	ARI	4223	6	50.0%	5.00	4.67	5.00	5.00	5.00	5.00	4.94	5.00	4.67	4.67	4.67	5.00	4.67	4.78
DiLaura, Lenard	ARI	4922	4	75.0%	5.00	4.50	4.67	4.67	5.00	5.00	4.83	5.00	4.67	4.67	4.67	4.67	5.00	4.78
Dilaura, Vicki	ART	1113	14	35.7%	3.80	4.20	4.00	3.60	4.40	4.00	4.00	4.00	3.20	3.80	3.20	3.80	3.60	3.60
Dillard, Terrance	MCS	4993	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Dillard, Terrance	MCS	5993	12	91.7%	3.82	4.00	4.09	3.36	3.55	3.73	3.76	3.45	3.09	2.82	3.27	3.18	3.18	3.17
Dineen, Mark	ARC	2116	21	57.1%	4.25	4.25	4.33	4.17	4.17	4.42	4.26	4.50	4.33	4.50	4.17	4.42	4.50	4.40
Dissanayake, Prabani	CHM	3452	5	80.0%	2.00	1.50	2.50	1.75	1.75	1.50	1.83	3.50	2.50	3.00	2.25	3.00	1.50	2.63
Doran, Thomas	ECE	5343	9	44.4%	4.50	4.75	4.75	4.50	4.50	4.50	4.58	4.75	5.00	5.00	5.00	5.00	5.00	4.96
Dourra, Hussein	EEE	5534	20	75.0%	3.53	3.33	3.60	3.67	3.53	3.27	3.49	2.87	2.60	2.93	3.13	2.93	2.67	2.86
Dragon, Thomas	EEE	3314	5	80.0%	3.50	3.25	3.50	3.00	4.25	3.50	3.50	4.00	3.75	3.50	3.25	4.25	3.50	3.71
DuBois, Brian	ART	1113	10	60.0%	4.33	4.17	4.17	3.17	4.67	4.17	4.11	4.67	3.83	4.33	3.67	4.33	4.17	4.17
Duranceau, Claudia	LDR	2001	34	41.2%	3.86	3.86	4.07	4.21	3.50	3.43	3.82	4.43	3.93	4.07	4.14	4.29	4.07	4.15
Duranceau, Claudia	LDR	4000	46	56.5%	3.96	3.88	3.80	4.08	3.73	3.19	3.76	4.04	4.31	4.36	4.28	4.19	4.12	4.20
Eash, Matthew	ATD	2813	14	50.0%	4.86	4.86	4.86	4.86	4.86	4.71	4.83	4.86	4.86	4.86	4.86	4.86	4.86	4.86
Edward, Pauline	ESL	212	5	60.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Edward, Pauline	ESL	532	11	63.6%	4.14	4.29	4.00	4.14	4.29	4.29	4.19	4.29	4.29	4.43	4.43	4.43	4.29	4.36
Egleston, David	HRM	3023	31	41.9%	4.23	4.23	4.23	4.23	4.08	4.08	4.18	4.62	4.46	4.54	4.38	4.31	4.38	4.45
Egleston, David	MBA	6013	10	50.0%	4.40	4.20	4.20	4.20	4.20	4.40	4.27	4.80	4.60	4.80	4.60	4.80	4.60	4.70
Eichenlaub, Beverly	ARC	3116	7	14.3%	2.00	5.00	5.00	4.00	4.00	4.00	4.00	5.00	3.00	5.00	5.00	4.00	4.00	4.33
Eichenlaub, Beverly	ARC	5034	9	66.7%	2.83	3.17	3.00	1.83	2.17	2.50	2.58	2.67	1.83	3.17	2.17	2.67	2.33	2.47
El-Bathy, Mohammed	MCS	4663	8	50.0%	4.75	4.50	4.50	4.75	4.25	4.25	4.50	4.75	4.75	4.75	4.75	4.25	4.75	4.67
El-Bathy, Mohammed	MCS	5703	13	69.2%	4.13	3.75	3.88	4.00	4.13	4.13	4.00	3.75	3.75	4.13	3.75	3.88	3.88	3.85
El-Essawi, Mohamed	ECE	6733	8	75.0%	3.83	3.83	4.33	4.33	4.33	4.00	4.11	4.67	3.50	4.00	4.33	4.50	4.17	4.19
Ellison, Howard	INT	3803	10	70.0%	3.14	2.86	3.57	3.43	3.29	3.29	3.26	3.43	3.43	3.43	3.86	3.29	3.43	3.48
Emmitt, Timothy	MBA	7063	17	47.1%	4.13	4.25	4.38	4.25	4.38	4.13	4.25	4.29	4.14	4.43	4.29	4.29	4.29	4.29
Engalan, Joe	MCS	3563	14	85.7%	4.33	4.50	4.50	4.17	4.25	4.33	4.35	4.75	4.50	4.67	4.42	4.75	4.58	4.61
English, Derek	ATD	2816	14	57.1%	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88
English, Derek	IDD	1114	10	50.0%	4.40	4.60	4.80	4.60	4.80	4.80	4.67	5.00	4.20	4.60	4.40	4.80	4.80	4.63
English, Derek	IDD	2216	6	100.0%	4.67	4.67	4.83	4.33	4.67	4.67	4.64	5.00	5.00	5.00	4.67	5.00	5.00	4.94
Eren, Gonca	LDR	4000	25	88.0%	3.82	3.26	3.52	3.76	3.19	2.91	3.40	3.94	4.00	3.84	4.00	3.89	3.94	3.92
Evans Mach, Patrick	INT	6143	26	96.2%	3.84	3.92	3.88	3.68	4.12	3.96	3.90	4.16	3.84	3.96	4.00	4.24	4.00	4.02
Evans Mach, Patrick	INT	7213	21	100.0%	4.38	4.19	4.33	4.29	4.48	4.43	4.35	4.38	4.43	4.67	4.38	4.67	4.62	4.52
Evans, Bryce	MCS	2193	15	66.7%	4.80	4.70	4.80	4.60	4.60	4.80	4.72	4.90	4.80	4.90	4.80	4.90	4.90	4.87
Evans, Karen	COM	4963	5	60.0%	4.67	4.67	4.67	4.00	4.33	4.67	4.50	4.67	4.67	4.33	4.67	4.67	4.67	4.61
Evans, Karen	COM	7103	2	50.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	2.00	4.00	4.00	4.00	3.50
Evans, Karen	MGT	2113	22	40.9%	4.78	4.67	4.78	4.78	4.78	4.67	4.74	4.56	4.44	4.56	4.44	4.56	4.56	4.52
Falenski, Jason	ATD	2816	14	57.1%	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88	4.88
Falenski, Jason	IDD	1114	10	40.0%	4.50	4.50	4.75	4.75	4.50	4.50	4.58	4.75	3.75	4.25	4.50	4.50	4.50	4.38
Falenski, Jason	IDD	2216	6	100.0%	4.50	4.50	4.50	4.50	4.67	4.67	4.56	5.00	4.83	4.83	4.50	4.83	4.83	4.81
Faoro, Daniel	ARC	2513	18	55.6%	4.30	3.80	4.10	3.90	3.70	4.10	3.98	4.80	4.20	4.20	4.10	3.60	4.20	4.18
Faoro, Daniel	ARC	4126	4	100.0%	3.50	4.00	3.50	3.50	2.25	3.25	3.33	4.50	4.00	4.50	4.50	4.25	4.50	4.38
Faoro, Daniel	ARC	4543	15	73.3%	4.73	4.64	4.64	4.55	4.73	4.45	4.62	4.82	4.64	4.45	4.64	4.55	4.55	4.61

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Farlow, Mark	ARC	5814	11	72.7%	4.63	4.75	4.75	4.50	4.63	4.75	4.67	4.88	4.63	4.88	4.63	4.88	4.88	4.79
Farrehi, Khashayar	MCS	1142	23	60.9%	2.92	3.14	3.93	3.43	3.21	3.38	3.31	3.64	3.29	3.43	3.71	3.57	3.50	3.52
Farrehi, Khashayar	MCS	3633	11	72.7%	3.38	2.88	3.50	3.50	3.13	3.13	3.25	3.25	3.38	3.63	3.75	3.75	3.13	3.48
Farrehi, Khashayar	MCS	3663	20	65.0%	3.54	3.77	3.69	3.62	3.46	3.54	3.60	4.00	3.46	3.77	3.69	3.85	3.69	3.74
Farrehi, Khashayar	MCS	5993	13	84.6%	4.09	4.18	4.36	4.18	4.09	4.45	4.23	4.45	4.36	4.55	4.45	4.36	4.45	4.44
Faulkner, Ty	COM	1001	20	40.0%	4.00	4.13	4.13	4.25	4.13	4.00	4.10	3.88	4.50	4.38	4.50	4.88	4.25	4.40
Faulkner, Ty	LDR	2001	30	66.7%	4.25	4.40	4.40	4.25	3.95	4.10	4.23	4.45	4.05	4.40	4.35	4.80	4.40	4.41
Faust, Eric	MCS	3543	17	47.1%	4.50	4.71	4.75	4.50	4.63	4.63	4.60	4.75	4.13	4.88	4.38	4.63	4.50	4.54
Fawcett, David	MCS	2534	13	61.5%	4.75	4.25	4.50	4.75	4.63	4.38	4.54	4.88	4.50	4.63	4.75	4.75	4.75	4.71
Fawcett, David	MCS	5813	6	33.3%	4.50	4.50	4.50	4.00	4.00	4.50	4.33	4.50	4.50	4.50	4.00	4.50	4.00	4.33
Feng, Jin	ARC	6524	2	100.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Feng, Jin	ARI	4113	11	90.9%	3.40	4.00	3.90	3.90	3.60	3.40	3.70	3.90	4.00	4.40	3.80	3.80	3.70	3.93
Feng, Jin	ARI	4143	14	78.6%	4.00	4.09	4.27	3.91	4.27	4.27	4.14	4.36	4.18	4.27	4.18	4.36	4.27	4.27
Feng, Jin	ARI	5113	3	66.7%	4.00	5.00	4.50	4.50	4.00	4.50	4.42	4.50	4.00	4.50	4.00	4.00	4.50	4.25
Feng, Jin	ARI	5143	4	50.0%	4.00	4.00	4.50	4.00	4.00	4.50	4.17	4.50	4.50	4.00	4.50	4.50	4.00	4.33
Ferguson, Justin	ARC	5013	10	100.0%	4.80	4.70	4.80	4.70	4.60	4.60	4.70	4.90	4.90	5.00	5.00	5.00	4.90	4.95
Fernandez, Vernon	EGE	1102	31	67.7%	3.33	3.76	3.48	3.45	3.75	3.57	3.55	3.81	3.10	3.57	3.62	4.00	3.38	3.57
Fernandez, Vernon	EME	3033	8	87.5%	2.00	3.14	3.00	2.57	2.29	1.86	2.48	3.43	2.14	2.71	2.43	2.71	1.57	2.50
Fernandez, Vernon	EME	4402	14	57.1%	3.00	3.29	3.71	3.00	3.71	3.71	3.40	2.88	2.86	3.14	2.88	2.88	2.71	2.85
Fernandez, Vernon	ERE	4113	3	100.0%	2.33	1.00	2.67	2.33	3.33	3.33	2.50	4.00	2.67	2.50	3.67	4.00	3.00	3.43
Finkelman, Louis	COM	1103	20	70.0%	4.36	4.29	4.21	3.64	4.36	3.93	4.13	4.50	3.93	4.29	3.93	4.50	4.29	4.24
Finkelman, Louis	LLT	3423	9	100.0%	4.67	4.67	4.67	4.44	4.44	4.44	4.56	4.89	4.33	4.67	4.56	5.00	4.67	4.69
Finlay, Suzanne	ESL	152	7	42.9%	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Finlay, Suzanne	ESL	552	6	50.0%	3.33	3.33	4.33	3.33	3.33	3.33	3.50	3.67	3.67	3.33	3.33	4.00	3.00	3.50
Fletcher, Robert	EGE	1001	35	68.6%	4.17	4.13	4.13	4.00	4.04	4.04	4.08	4.50	4.13	4.29	4.17	4.38	4.25	4.28
Fletcher, Robert	EME	5373	26	61.5%	4.50	4.50	3.81	4.13	4.19	4.50	4.27	4.94	4.81	4.75	4.31	4.88	4.69	4.73
Fletcher, Robert	EME	5983	10	50.0%	4.60	4.40	4.40	4.00	4.00	4.60	4.33	4.60	4.60	4.20	3.80	4.20	4.40	4.30
Flores, Anna-Maria	COM	94	14	50.0%	4.43	4.57	4.57	4.71	4.43	4.43	4.52	5.00	5.00	4.86	4.71	4.86	4.71	4.86
Flores, Anna-Maria	COM	1103	14	78.6%	3.82	4.45	4.45	4.45	4.45	4.45	4.32	4.55	4.09	4.73	4.27	4.82	4.45	4.48
Floyd, Stacha	COM	94	14	35.7%	3.00	3.00	3.20	3.00	3.00	3.00	3.03	3.00	3.00	3.00	3.00	3.00	2.80	2.97
Floyd, Stacha	COM	2103	18	66.7%	4.33	3.67	4.25	3.92	3.91	3.75	3.97	4.25	4.45	4.33	4.00	4.08	3.75	4.15
Fontaine, Jonathan	IDD	3316	6	16.7%	4.00	4.00	4.00	3.00	3.00	3.00	3.50	4.00	4.00	4.00	3.00	3.00	3.00	3.50
Ford, Janet	MBA	6023	28	39.3%	3.91	4.00	3.91	4.09	4.09	4.00	4.00	4.36	3.73	3.91	4.27	4.36	4.18	4.14
Foster, Ronald	EEE	2111	17	58.8%	3.50	4.00	3.80	2.70	3.70	3.90	3.60	3.60	2.80	3.10	3.10	3.30	3.40	3.22
Foster, Ronald	EEE	2214	13	69.2%	3.11	3.33	3.89	2.67	4.11	3.78	3.48	4.33	3.44	4.00	3.11	4.00	3.44	3.72
Foster, Ronald	EEE	3231	16	56.3%	3.89	4.00	4.13	3.67	4.11	4.00	3.94	4.11	3.89	4.11	4.00	3.78	4.11	4.00
Foster, Ronald	EEE	4253	16	31.3%	3.20	3.80	4.00	3.20	4.00	3.80	3.67	4.20	3.40	4.20	3.80	4.00	4.00	3.93
Foster, Ronald	EEE	4514	14	42.9%	4.33	4.17	4.33	3.67	4.50	4.50	4.25	4.50	4.00	3.80	3.33	4.00	4.17	3.97
Frasch, Lewis	EGE	3003	19	78.9%	4.73	4.73	4.67	4.73	4.87	4.67	4.73	4.87	4.53	4.87	4.67	4.87	4.80	4.77
Frederiksen, Jhana	ARC	2116	11	36.4%	4.50	4.50	4.25	4.50	4.50	4.50	4.46	4.50	4.25	4.50	4.50	4.50	4.50	4.46
Frenkel, Cindy	COM	94	12	41.7%	3.40	3.00	3.40	2.40	2.60	3.00	2.97	4.20	3.60	3.60	2.80	4.40	3.20	3.63
Frenkel, Cindy	LLT	1223	7	85.7%	4.00	4.33	4.67	4.00	4.17	4.33	4.25	5.00	4.67	4.33	4.50	5.00	4.83	4.72
Gaber, Jody	COM	1001	44	45.5%	4.05	4.05	4.15	4.15	3.95	3.90	4.04	4.45	4.30	4.40	4.15	4.50	4.40	4.37
Gaber, Jody	MGO	1003	18	55.6%	4.90	4.90	4.90	4.90	4.80	5.00	4.90	4.90	4.90	5.00	5.00	5.00	5.00	4.97
Gadd, Kenneth	MGT	3013	11	63.6%	4.71	4.71	4.57	4.43	4.57	4.57	4.60	4.71	4.71	4.71	4.57	4.71	4.71	4.69
Gaffka, Douglas	ATD	1914	8	12.5%	4.00	4.00	3.00	3.00	5.00	5.00	4.00	5.00	4.00	5.00	5.00	5.00	4.00	4.67
Gaffka, Douglas	ATD	4516	7	42.9%	4.33	4.33	4.67	4.33	4.33	4.67	4.44	4.67	4.67	5.00	4.67	5.00	4.67	4.78
Gaur, Deepali	TEE	2093	9	77.8%	3.29	3.86	3.71	3.71	3.14	3.43	3.52	3.43	3.00	3.29	3.43	3.57	2.71	3.24
Gaur, Deepali	TEE	4224	5	100.0%	4.00	4.20	4.20	4.20	4.20	4.40	4.20	4.40	3.60	4.00	3.80	3.60	3.80	3.86
Gerhart, Andrew	EGE	1001	22	77.3%	4.47	4.29	4.35	4.53	4.41	4.29	4.39	4.82	4.65	4.82	4.76	4.82	4.76	4.77
Gerhart, Andrew	EME	3123	11	72.7%	4.50	4.38	4.63	4.50	4.25	4.43	4.40	4.75	4.50	4.75	4.63	4.75	4.63	4.67
Gerhart, Andrew	EME	4412	11	72.7%	5.00	4.88	5.00	4.88	4.88	4.75	4.90	5.00	4.88	4.88	5.00	5.00	4.88	4.94

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						Instructor Average
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	
Ghobrial, Rimon	ATD	4516	7	42.9%	4.67	4.67	5.00	5.00	4.33	4.33	4.67	4.67	4.33	3.67	4.33	3.67	4.33	4.17
Ghoddoussi, Farhad	PHY	2231	27	70.4%	4.37	4.37	4.37	4.26	4.05	4.26	4.28	4.68	4.37	4.47	4.32	4.53	4.47	4.47
Giese, Dieter	TAS	4133	10	90.0%	3.89	4.33	4.56	3.89	4.00	4.33	4.17	4.67	4.11	4.56	4.11	4.67	4.33	4.41
Gill, Preetinder	EME	4333	17	82.4%	4.50	4.43	4.36	4.50	4.29	4.29	4.39	4.64	4.57	4.64	4.50	4.50	4.57	4.57
Givental, Gary	MCS	6123	13	92.3%	4.25	4.33	4.42	4.25	4.17	4.42	4.31	4.75	4.50	4.50	4.58	4.67	4.58	4.60
Glennan, Thomas	COM	2103	34	52.9%	4.67	4.61	4.67	4.56	4.61	4.61	4.62	4.83	4.72	4.78	4.61	4.78	4.72	4.74
Goldsmith, Paul	ARC	2313	6	50.0%	2.67	3.00	3.33	2.67	2.67	3.00	2.89	4.00	1.33	2.67	1.33	3.00	2.00	2.39
Gonderinger, Matthew	PHY	2221	7	85.7%	4.00	4.17	4.00	4.00	3.83	3.83	3.97	4.00	4.00	4.00	3.67	3.50	3.83	3.83
Gonderinger, Matthew	PHY	2421	11	90.9%	4.40	4.30	4.10	4.30	4.20	4.40	4.28	4.40	4.20	4.30	4.20	4.20	4.20	4.25
Goulding, Thomas	MCS	1142	24	54.2%	4.15	3.83	4.38	4.23	4.31	4.38	4.22	4.62	4.08	4.15	4.38	4.69	4.00	4.32
Graf, Benjamin	IDD	2213	6	100.0%	4.33	4.67	4.67	4.33	4.67	4.83	4.58	5.00	5.00	5.00	4.67	4.83	5.00	4.92
Grant, Janice	ARC	2843	16	56.3%	3.89	4.00	4.00	3.89	3.78	3.89	3.91	4.50	4.38	4.38	4.38	4.50	4.50	4.44
Grant, Janice	ARC	4813	7	42.9%	4.67	4.00	4.67	4.67	4.00	4.33	4.39	5.00	4.67	4.67	4.67	4.67	4.67	4.72
Grant, Janice	ARC	6003	11	63.6%	4.43	4.29	4.43	4.57	4.43	4.57	4.45	4.57	4.57	4.57	4.57	4.43	4.57	4.55
Grant, Leigh	LLT	1223	17	70.6%	4.00	3.58	4.33	4.25	4.09	4.00	4.01	4.58	4.08	4.58	4.42	4.42	4.25	4.39
Grant, Leigh	LLT	4923	12	66.7%	4.50	4.00	4.50	4.75	3.75	4.13	4.27	5.00	4.75	4.50	4.50	4.75	4.75	4.71
Grayson, Alan	ART	3323	13	46.2%	4.00	4.33	4.33	4.17	4.17	4.50	4.25	4.33	3.83	4.17	4.50	4.50	4.50	4.31
Grewer, Royce	PHY	2221	2	100.0%	3.50	3.50	3.50	4.00	3.50	3.50	3.58	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Grewer, Royce	PHY	2421	14	78.6%	4.64	4.36	4.27	4.73	4.64	4.30	4.49	4.82	4.73	4.82	4.82	4.91	4.82	4.82
Gyure, Dale	ARC	3613	47	55.3%	4.31	4.42	4.35	4.19	4.35	4.23	4.31	4.69	4.38	4.23	4.35	4.54	4.38	4.43
Gyure, Dale	ARC	4183	18	61.1%	4.45	4.45	4.45	4.18	4.18	4.36	4.35	4.73	4.55	4.55	4.27	4.45	4.36	4.48
Haam, Songho	ARC	1213	12	50.0%	3.00	3.83	3.83	2.00	3.00	3.50	3.19	3.40	2.50	3.17	2.17	3.00	2.67	2.71
Haam, Songho	ARC	2116	12	58.3%	3.29	3.17	3.29	2.86	3.86	3.43	3.31	3.71	2.86	3.29	2.57	4.00	3.29	3.29
Habba, Faris	ARC	3513	31	58.1%	4.44	4.39	4.28	4.56	4.40	4.39	4.43	4.78	4.78	4.78	4.78	4.78	4.78	4.78
Haddad, Kamel	MCS	3673	11	54.5%	4.83	3.83	5.00	4.83	4.17	4.67	4.56	5.00	4.50	4.83	5.00	4.50	4.67	4.75
Haddad, Natalie	ARC	3213	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Haddad, Natalie	ARC	5202	6	66.7%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Haley, Michael	ART	3343	10	60.0%	4.67	4.83	4.83	4.83	4.83	4.83	4.81	4.67	4.83	4.83	4.83	4.83	4.67	4.78
Hall, Alan	ARC	3843	12	100.0%	4.25	3.75	4.00	4.25	3.67	3.50	3.90	4.17	4.25	4.00	4.25	4.00	4.08	4.13
Hall, Alan	ARC	4843	10	90.0%	4.56	4.33	4.22	4.44	4.11	4.11	4.30	4.67	4.33	4.56	4.44	4.38	4.56	4.50
Hammond, Jason	TCE	2143	12	58.3%	4.71	4.71	4.71	4.29	4.71	4.86	4.67	4.86	4.86	4.86	4.71	4.86	4.86	4.83
Hammond, Jason	TCE	4113	7	57.1%	5.00	5.00	5.00	5.00	4.75	5.00	4.96	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hanna, Vance	ARC	6882	4	75.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hanna, Vance	ART	1113	13	38.5%	4.60	4.20	4.60	4.00	4.60	4.80	4.47	5.00	4.00	4.40	4.00	4.80	4.80	4.50
Hanna, Vance	ART	2113	6	33.3%	3.50	4.00	4.50	3.00	4.00	4.50	4.03	4.50	4.00	5.00	3.50	5.00	4.50	4.42
Hanzel, Andrew	ATD	3616	10	30.0%	3.67	3.67	3.67	3.00	3.67	3.67	3.56	4.33	3.33	4.33	3.33	4.00	3.67	3.83
Hanzel, Andrew	ATD	4513	10	60.0%	4.17	4.83	4.00	3.67	4.00	4.33	4.17	4.60	4.20	3.83	4.17	4.80	4.60	4.25
Hanzel, Andrew	IDD	1114	10	40.0%	4.50	5.00	5.00	4.50	4.75	5.00	4.79	5.00	4.00	5.00	5.00	4.75	4.75	4.75
Harmala, John	ARC	5952	10	60.0%	3.83	4.50	4.83	4.83	4.33	4.50	4.47	4.83	4.50	4.83	4.83	4.67	4.67	4.72
Haskin, Jennifer	COM	1001	41	43.9%	3.89	3.83	4.11	4.06	3.94	3.61	3.91	4.39	4.11	4.39	4.33	4.56	4.50	4.38
Heiniger, Abigail	COM	1103	50	54.0%	4.44	4.19	4.48	4.59	4.52	4.44	4.44	4.78	4.56	4.81	4.77	4.81	4.63	4.72
Heiniger, Abigail	LLT	1223	15	53.3%	4.38	4.13	4.50	4.25	4.00	3.88	4.19	4.88	4.63	4.75	4.63	4.75	4.63	4.71
Helterhoff, Holly	COM	2103	20	50.0%	4.50	4.00	4.60	4.40	4.20	4.40	4.35	4.70	4.50	4.40	4.50	4.60	4.50	4.53
Helterhoff, Holly	COM	6533	3	33.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Helterhoff, Holly	MCO	3633	13	53.8%	4.14	4.29	4.14	4.29	4.29	4.43	4.26	4.71	4.29	4.43	4.57	4.29	4.43	4.45
Hennebury, Deirdre	ARC	3623	18	50.0%	4.67	4.67	4.44	4.78	4.78	4.67	4.67	4.89	4.78	4.78	4.89	4.89	4.89	4.85
Hennebury, Deirdre	ARC	4183	16	56.3%	4.78	4.67	4.78	4.78	4.78	4.78	4.78	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Hennebury, Deirdre	ARC	5643	11	81.8%	4.78	4.78	4.78	4.78	4.78	4.78	4.78	5.00	4.78	4.89	4.67	4.89	4.89	4.85
Hennebury, Deirdre	ARC	6002	14	71.4%	4.70	4.70	4.80	4.30	4.40	4.60	4.58	4.80	4.60	4.60	4.40	4.80	4.50	4.62
Henson, Susan	ECE	2103	14	71.4%	4.10	3.78	4.10	4.20	4.10	3.70	4.00	4.40	4.10	4.40	4.40	4.20	4.00	4.25
Henson, Susan	EGE	1001	22	63.6%	4.21	3.86	4.14	4.21	4.14	3.64	4.04	4.21	4.14	4.43	4.43	4.50	4.36	4.35
Herzog, Ronald	ARC	2313	9	66.7%	4.33	4.00	4.33	4.00	4.17	4.67	4.25	4.50	4.17	4.33	4.67	4.67	4.50	4.50
Herzog, Ronald	ARC	5942	8	50.0%	4.25	4.75	4.75	4.25	4.75	4.75	4.58	5.00	4.75	4.75	4.75	5.00	4.75	4.83

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Hobart, Jamie	LDR	4000	25	44.0%	4.00	4.09	4.00	4.27	3.70	2.91	3.82	4.20	4.55	4.55	4.40	4.20	4.30	4.35
Hoffner, Vernon	INT	7563	8	50.0%	2.25	3.25	2.50	2.25	2.50	2.25	2.50	3.25	2.50	2.75	2.50	3.00	3.00	2.83
Holubka, Joseph	CHM	1213	21	52.4%	4.18	4.09	4.09	3.73	4.10	3.91	4.03	4.18	3.27	4.00	3.82	4.18	3.36	3.80
Holubka, Joseph	CHM	1221	53	62.3%	4.18	4.28	4.36	4.18	4.15	4.15	4.22	4.42	3.97	4.12	4.09	4.42	4.24	4.21
Hsi, Morris	MBA	7063	13	38.5%	4.80	4.60	4.80	4.80	4.80	4.80	4.77	4.80	4.80	4.80	4.60	4.40	4.80	4.70
Hsu, Jamie	COM	1001	41	58.5%	3.92	3.83	4.04	3.33	3.50	3.75	3.73	4.75	4.33	4.63	3.78	4.75	4.42	4.44
Hua, Kun	EEE	4423	10	70.0%	4.57	4.71	4.43	4.43	4.43	4.43	4.50	4.57	4.29	4.29	4.57	4.57	4.43	4.45
Hua, Kun	EEE	5654	30	80.0%	4.88	4.79	4.83	4.75	4.75	4.79	4.80	4.88	4.75	4.92	4.88	4.88	4.88	4.86
Hua, Kun	EEE	6784	17	94.1%	4.75	4.69	4.75	4.63	4.69	4.75	4.71	4.88	4.75	4.81	4.75	4.69	4.81	4.78
Huacuja, Roberto	ATD	3616	16	25.0%	4.00	4.00	4.25	3.75	4.00	4.00	4.00	4.25	4.25	4.25	4.25	4.25	4.25	4.25
Huacuja, Roberto	IDD	2216	6	100.0%	3.50	4.33	4.00	4.00	4.17	4.00	4.00	4.83	4.00	4.67	4.00	4.83	4.33	4.44
Humadi, Hasan	MCS	1224	19	57.9%	4.45	4.45	4.55	4.45	4.45	4.45	4.47	4.82	4.73	4.55	4.64	4.82	4.73	4.71
Humadi, Hasan	MCS	3403	23	56.5%	4.31	4.46	4.54	4.23	4.15	3.92	4.27	4.69	4.08	4.38	4.23	4.62	4.23	4.37
Husseini, Ghassan	MCS	1113	22	45.5%	4.70	4.70	4.70	4.70	4.50	4.60	4.65	4.80	4.80	4.80	4.60	4.80	4.80	4.77
Jaber, Nabih	EEE	2214	16	25.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Jaber, Nabih	EEE	3011	18	66.7%	2.92	3.00	3.40	2.92	3.09	3.08	3.00	4.27	3.91	4.20	4.00	4.45	4.09	4.16
Jaber, Nabih	EEE	4811	13	76.9%	3.11	3.50	3.11	2.89	3.75	3.67	3.28	4.25	3.67	4.00	3.88	4.38	3.88	3.96
Jaber, Nabih	EEE	4822	4	75.0%	4.50	4.50	4.50	4.50	4.50	5.00	4.58	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jaber, Nabih	EEE	4831	6	50.0%	3.33	3.00	3.67	2.67	3.33	2.00	2.99	3.67	3.67	4.33	4.00	4.33	4.00	4.00
Jaber, Nabih	EEE	5654	15	40.0%	4.33	4.33	4.50	4.33	4.33	4.00	4.33	4.33	4.50	4.67	4.67	4.50	4.50	4.53
Jackson, Alanna	COM	1001	39	46.2%	3.72	3.72	3.89	4.00	3.67	3.44	3.74	4.22	3.89	4.17	3.83	4.06	4.11	4.05
Jadoun, Naela	MCS	51	34	44.1%	3.07	3.20	3.47	3.60	3.47	3.27	3.34	3.40	3.00	3.00	2.80	3.07	2.87	3.02
Jaussen, Paul	COM	1103	19	52.6%	4.30	4.30	4.20	4.30	4.20	4.30	4.27	4.50	4.60	4.50	4.60	4.60	4.60	4.57
Jaussen, Paul	LLT	1223	9	77.8%	4.43	4.43	4.57	4.57	4.43	4.57	4.50	4.86	4.71	4.86	4.71	5.00	4.86	4.83
Jaussen, Paul	LLT	3543	12	50.0%	5.00	5.00	4.67	4.83	4.83	5.00	4.89	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jawad, Badih	EME	6223	28	42.9%	4.67	4.33	4.67	4.67	4.58	4.58	4.58	4.67	4.50	4.58	4.50	4.58	4.58	4.57
Jawad, Badih	EME	6993	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Jawad, Megdieh	ESL	252	16	81.3%	4.62	4.54	4.62	4.62	4.46	4.46	4.55	4.46	4.38	4.54	4.54	4.46	4.46	4.47
Jawad, Megdieh	ESL	652	4	75.0%	3.67	3.67	4.00	4.00	3.33	3.67	3.72	4.00	4.00	4.00	4.00	4.00	3.67	3.94
Jawad-Abushaar, Ragette	ESL	112	5	80.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Jawad-Abushaar, Ragette	ESL	332	13	76.9%	4.30	4.20	4.50	4.40	4.40	4.20	4.33	4.30	4.10	4.30	4.20	4.30	4.40	4.27
Jawad-Abushaar, Ragette	ESL	512	5	60.0%	4.67	4.67	4.67	4.67	4.67	4.33	4.61	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Johnston, Richard	EEE	3422	3	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Johnston, Richard	EEE	4313	8	62.5%	4.80	4.60	4.60	4.60	4.60	4.80	4.67	4.80	4.80	4.60	4.80	4.60	4.60	4.70
Johnston, Richard	EEE	5314	5	80.0%	4.75	4.75	4.75	4.75	4.50	4.50	4.67	4.75	4.75	4.75	4.75	4.75	4.75	4.75
Jolly, Katherine	LDR	2001	20	70.0%	4.00	3.79	4.07	4.43	3.50	3.21	3.83	4.00	4.21	4.00	4.00	4.07	4.14	4.07
Jones, Aaron	ARC	2813	15	46.7%	3.71	4.00	4.29	3.71	4.29	4.14	4.02	4.57	3.71	4.29	4.14	4.57	4.29	4.26
Jones, Aaron	ARC	5814	9	33.3%	4.67	4.67	4.67	4.33	5.00	4.67	4.67	5.00	4.67	4.67	4.67	5.00	4.67	4.78
Judnic, Victor	ECE	5233	20	75.0%	4.73	4.67	4.80	4.73	4.73	4.80	4.74	4.80	4.80	4.80	4.80	4.87	4.87	4.82
Kamath, Ayodh	ARC	2813	20	45.0%	4.11	4.33	4.22	3.89	3.89	3.78	4.04	4.56	4.00	4.67	4.22	4.56	4.44	4.41
Kamath, Ayodh	ARC	3823	16	62.5%	3.90	3.50	3.60	3.90	3.40	3.50	3.63	4.40	3.70	4.00	4.10	4.40	3.90	4.08
Kamath, Ayodh	ARC	6003	4	25.0%	5.00	4.00	4.00	3.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	5.00	4.83
Kandaswamy, Umasankar	EEE	5274	15	60.0%	4.67	4.67	4.67	4.44	4.56	4.56	4.59	4.67	4.67	4.56	4.56	4.67	4.56	4.61
Kandaswamy, Umasankar	EEE	5654	28	60.7%	4.41	4.35	4.41	4.35	4.53	4.53	4.43	4.71	4.41	4.71	4.50	4.53	4.47	4.55
Karian, Harutun	CHM	1154	20	50.0%	3.38	3.75	3.38	3.75	3.25	3.00	3.42	3.75	2.88	3.38	3.50	3.75	3.00	3.38
Kayganich, Robert	ART	2813	8	50.0%	2.25	3.00	3.00	2.00	3.50	3.25	2.83	4.00	1.75	3.75	2.00	3.75	3.25	3.08
Kelber, Nathan	COM	3223	2	100.0%	4.00	4.00	4.50	4.00	4.50	4.50	4.25	5.00	4.50	4.50	4.00	4.50	4.50	4.50
Kelber, Nathan	LLT	1213	36	61.1%	4.41	4.36	4.41	4.55	4.27	4.32	4.39	4.50	4.50	4.64	4.59	4.50	4.55	4.55
Keslacy, Elizabeth	ARC	5622	12	75.0%	4.89	4.89	4.89	4.78	4.22	4.67	4.72	4.89	4.67	4.44	4.67	4.56	4.56	4.63
Kfoury, Giscard	ERE	3014	9	55.6%	3.60	2.80	3.60	3.40	3.80	3.60	3.47	4.40	3.40	3.60	3.80	4.60	3.80	3.93
Kfoury, Giscard	ERE	3114	9	44.4%	4.00	4.00	3.75	4.00	4.25	4.25	4.04	5.00	3.75	3.50	4.25	4.25	4.50	4.21
Kfoury, Giscard	ERE	4014	2	100.0%	3.00	4.00	3.50	3.00	3.00	4.00	3.42	4.50	3.00	4.00	4.00	4.50	4.00	4.00

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Moore, Jeanne	ART	3563	13	69.2%	4.22	3.89	4.11	4.22	4.11	4.11	4.11	4.56	4.33	4.22	4.44	4.56	4.22	4.39
Moore, Jeanne	ART	3643	10	70.0%	4.43	3.86	4.14	4.43	4.14	3.71	4.12	4.43	4.57	4.43	4.43	4.57	4.43	4.48
Moore, Laura	MCO	4073	10	40.0%	4.50	4.67	4.50	4.25	4.50	4.75	4.50	5.00	4.25	4.25	4.00	5.00	4.75	4.54
Moore, William	IDD	3316	6	16.7%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Morano, Heidi	EME	3043	24	79.2%	4.58	4.47	4.53	4.63	4.53	4.53	4.54	4.58	4.63	4.68	4.68	4.79	4.63	4.67
Morano, Heidi	EME	4603	23	82.6%	4.63	4.53	4.58	4.58	4.26	4.53	4.52	4.58	4.63	4.68	4.68	4.53	4.63	4.62
Morgan-Paisley, Kineta	PSY	2113	13	76.9%	4.70	4.70	4.70	4.70	4.70	4.70	4.70	4.70	4.80	4.70	4.80	4.70	4.70	4.73
Morgan-Paisley, Kineta	PSY	2613	15	66.7%	5.00	4.90	4.90	4.90	4.80	4.90	4.90	4.80	4.80	4.70	4.80	4.80	4.80	4.78
Morgan-Paisley, Kineta	PSY	3623	19	63.2%	4.75	4.58	4.75	4.75	4.42	4.67	4.65	4.92	4.83	4.83	4.83	4.83	4.92	4.86
Morrisette, Jeffery	BIO	1221	37	67.6%	4.44	4.40	4.32	4.44	4.28	4.44	4.39	4.56	4.60	4.52	4.56	4.60	4.52	4.56
Morrisette, Jeffery	BIO	3813	12	83.3%	4.80	4.70	4.50	4.70	4.50	4.60	4.63	4.90	4.90	4.90	4.80	4.80	4.70	4.83
Moschelli, George	PHY	2423	51	56.9%	3.90	3.79	3.66	3.96	4.00	3.76	3.82	4.34	3.72	4.00	4.07	4.38	3.79	4.05
Moschelli, George	PHY	2431	18	55.6%	4.10	4.00	4.00	4.30	3.60	4.00	4.00	4.30	4.40	4.40	4.30	4.20	4.30	4.32
Mosley, Michael	ARC	2323	6	16.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Moyer, Daniel	COM	94	13	69.2%	4.56	4.56	4.56	4.56	4.44	4.22	4.48	4.56	4.56	4.56	4.33	4.44	4.67	4.52
Moyer, Daniel	COM	1103	19	63.2%	4.50	4.33	4.58	4.42	4.42	4.33	4.43	4.83	4.67	4.58	4.42	4.83	4.33	4.61
Mulder, Daniel	SSC	2303	45	64.4%	4.31	4.31	4.31	4.48	4.34	4.28	4.34	4.69	4.45	4.48	4.55	4.69	4.48	4.56
Mullin, Thomas	EME	2012	23	87.0%	4.60	4.50	4.60	4.60	4.45	4.45	4.53	4.10	4.40	4.45	4.50	4.45	4.50	4.40
Mullin, Thomas	IOE	2012	4	25.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Murrell, Eric	ARC	2313	7	42.9%	4.33	4.33	4.33	4.33	4.67	4.00	4.33	4.33	4.33	4.33	4.33	4.67	4.33	4.39
Mynderse, James	EME	3214	10	70.0%	4.57	3.86	4.43	4.00	4.14	4.29	4.21	4.86	4.43	4.14	4.57	4.71	4.57	4.55
Mynderse, James	MSE	5183	15	93.3%	4.71	4.79	4.79	4.50	4.71	4.50	4.67	4.50	4.50	4.29	4.36	4.71	4.64	4.50
Nagara, Keith	ATD	2832	9	44.4%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.25	4.00	4.00	4.00	4.00	4.04
Nagara, Keith	ATD	3716	13	30.8%	3.25	3.50	3.25	3.50	3.25	3.25	3.33	3.50	3.25	3.75	3.50	3.25	3.25	3.42
Nagara, Keith	IDD	1113	19	26.3%	3.60	3.50	3.60	3.20	4.20	3.40	3.58	3.60	2.80	3.40	3.40	4.00	3.80	3.50
Nagara, Keith	LDR	2001	17	82.4%	3.57	3.64	3.79	3.43	3.71	3.57	3.62	3.86	3.64	3.86	3.36	3.86	3.79	3.73
Nashlen, Thomas	ARC	4114	18	55.6%	4.60	4.50	4.40	4.30	4.00	4.40	4.37	4.70	4.30	4.20	4.30	4.70	4.60	4.47
Nashlen, Thomas	ARC	4126	4	100.0%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.25	4.50	4.25	4.25	4.50	4.25	4.33
Nasir, Mansoor	BME	3002	11	45.5%	4.60	4.60	4.40	4.60	4.60	4.60	4.57	4.80	4.60	4.80	4.60	4.80	4.80	4.73
Nasir, Mansoor	BME	4013	13	23.1%	3.67	4.33	4.67	3.00	4.67	4.00	4.06	4.33	3.67	4.00	3.33	4.67	4.00	4.00
Nasir, Mansoor	BME	4213	8	12.5%	5.00	5.00	5.00	4.00	5.00	5.00	4.83	4.00	5.00	5.00	4.00	5.00	5.00	4.67
Nation, Christopher	COM	1001	19	52.6%	4.40	3.60	4.60	4.50	4.10	4.00	4.20	4.89	4.80	4.80	4.90	4.89	4.90	4.83
Nation, Christopher	LDR	2001	37	62.2%	4.57	4.43	4.39	4.70	4.39	4.26	4.46	4.91	4.87	4.87	4.91	4.91	4.87	4.89
Neary, John	INT	4303	7	85.7%	4.67	4.50	4.83	4.67	4.83	4.67	4.69	5.00	4.67	4.83	4.67	5.00	5.00	4.86
Nelson, Christopher	IDD	3316	6	16.7%	1.00	1.00	1.00	1.00	1.00	1.00	1.00	3.00	3.00	3.00	3.00	3.00	2.00	2.83
Nelson, Patrick	MCS	54	21	52.4%	4.27	4.18	4.36	4.45	4.27	4.27	4.30	4.45	4.18	4.18	4.45	4.27	4.36	4.32
Nelson, Patrick	MCS	2423	19	73.7%	4.50	4.14	4.64	4.21	4.43	4.29	4.37	4.79	4.36	4.50	4.43	4.57	4.43	4.51
Nelson, Patrick	MCS	3403	27	63.0%	4.18	3.94	4.47	4.00	4.18	3.71	4.08	4.47	3.88	4.12	4.12	4.12	4.12	4.14
Nelson, Ralph	ARC	6884	7	85.7%	4.33	4.17	4.67	4.17	4.33	4.50	4.36	4.67	4.67	4.17	4.00	4.33	4.33	4.36
Nelson, Ralph	EAE	4014	11	81.8%	4.56	4.22	4.44	4.44	4.33	4.44	4.41	4.44	4.56	4.67	4.33	4.67	4.44	4.52
Nelson, Robert	TAS	1013	12	8.3%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Nelson, Robert	TAS	1033	5	60.0%	4.00	3.67	3.67	3.00	2.67	3.67	3.44	4.33	4.33	5.00	4.00	4.67	4.67	4.50
Neme, Jonathon	ESL	632	11	63.6%	4.57	4.43	4.33	4.43	4.14	4.43	4.37	4.57	4.67	4.50	4.43	4.00	4.17	4.33
Neme, Jonathon	ESL	652	9	66.7%	4.50	4.67	4.67	4.83	4.67	4.83	4.69	5.00	4.67	4.83	4.83	4.83	4.67	4.81
Nichols, Christopher	ATD	3716	13	30.8%	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25
Nowicki, Michael	EAE	4014	11	63.6%	3.83	3.86	4.20	4.00	4.20	4.14	3.96	4.71	4.33	4.17	4.50	4.29	4.14	4.31
Nowicki, Michael	EAE	4113	10	70.0%	4.00	4.29	4.29	4.29	3.86	4.14	4.14	4.86	4.57	3.57	4.29	4.29	4.29	4.31
Nunez, Ralph	ARC	4116	6	83.3%	4.60	4.80	4.60	4.40	4.60	4.80	4.63	4.80	4.60	4.80	4.60	4.80	5.00	4.77
Offen, Gail	MCO	4073	18	61.1%	4.55	4.45	4.45	4.36	4.64	4.55	4.50	4.91	4.73	4.82	4.64	4.82	4.64	4.76
O'Geen, Charles	ARC	3116	24	62.5%	4.20	4.29	4.20	3.71	4.00	4.27	4.12	4.47	4.00	3.67	3.73	4.40	4.27	4.09
O'Geen, Charles	ARC	3993	4	75.0%	4.33	4.00	4.00	4.00	4.33	4.33	4.17	4.33	4.00	4.33	4.00	4.33	4.33	4.22
O'Geen, Charles	ARC	6003	3	33.3%	4.00	4.00	4.00	4.00	3.00	4.00	3.80	5.00	4.00	4.00	5.00	5.00	4.60	4.60
Olivier, Philip	EEE	1001	12	83.3%	4.30	4.75	4.43	4.00	3.90	4.10	4.10	4.90	4.80	5.00	4.33	5.00	4.70	4.77

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Olivier, Philip	EEE	5534	16	37.5%	4.33	4.50	4.50	4.33	4.67	4.33	4.44	4.50	4.50	4.67	4.67	4.50	4.58	
Oltrogge, Brian	ARC	3823	14	78.6%	4.45	4.00	4.27	4.36	4.45	4.18	4.29	5.00	4.91	4.82	4.55	4.91	4.85	
Omrani, Massood	MGT	4213	9	66.7%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50	
Oranchak, Joseph	ARC	4443	18	66.7%	4.08	3.75	3.75	4.17	3.67	3.58	3.83	4.00	3.08	3.75	3.58	3.17	3.47	
Oranchak, Joseph	EAE	3113	13	84.6%	3.00	3.00	3.55	2.91	2.64	2.64	2.95	3.27	2.00	2.82	3.18	2.09	2.18	
Orlowski, Edward	ARC	4116	6	83.3%	4.80	4.60	4.60	4.40	4.20	4.60	4.53	4.80	4.80	4.80	4.40	4.40	4.63	
Orlowski, Edward	ARC	4224	9	66.7%	4.83	4.83	4.83	4.83	4.67	4.67	4.78	4.50	4.67	4.83	4.67	4.67	4.67	
Osler, Peter	ARC	2116	25	44.0%	3.73	3.91	4.00	3.70	4.09	3.91	3.89	4.73	4.00	4.27	3.82	4.45	4.18	
Ostrowski, David	MCS	4633	13	30.8%	3.25	3.50	3.50	3.75	3.25	3.50	3.46	4.25	2.75	4.25	3.75	3.00	3.54	
Ostrowski, David	MCS	6623	13	53.8%	4.14	4.71	4.71	4.57	4.29	4.17	4.45	4.29	4.29	4.86	4.43	4.57	4.50	
Padalino, Anthony	INT	7513	17	76.5%	4.54	4.54	4.62	4.62	4.69	4.69	4.62	4.77	4.69	4.77	4.69	4.77	4.73	
Palazzolo, Joseph	IDD	2216	6	100.0%	4.67	4.83	4.83	4.67	4.83	4.83	4.78	5.00	5.00	5.00	5.00	5.00	5.00	
Paryani, Kioumars	MBA	6063	11	45.5%	3.40	3.60	3.00	3.40	3.60	3.40	3.40	3.40	3.00	3.20	3.60	3.00	3.23	
Paryani, Kioumars	MGT	3103	26	84.6%	3.64	3.77	4.00	3.73	3.68	3.59	3.73	3.91	3.68	3.86	3.64	3.77	3.77	
Paterson, David	ARC	4443	18	83.3%	4.20	4.13	4.20	4.27	4.27	4.20	4.21	4.60	4.20	4.60	4.47	4.73	4.52	
Pawlowski, Roger	EME	3033	21	76.2%	4.06	3.75	4.06	4.13	4.13	3.81	3.99	4.56	4.44	4.25	4.50	4.38	4.40	
Pawlowski, Roger	EME	4613	23	65.2%	4.47	4.47	4.40	4.53	4.60	4.40	4.48	4.73	4.73	4.80	4.67	4.40	4.67	
Petro, Louis	ACC	2013	20	30.0%	3.67	3.50	3.50	3.67	3.50	3.67	3.58	3.83	3.67	3.50	3.67	3.83	3.50	
Petro, Louis	ACC	6003	13	15.4%	1.50	2.50	2.00	2.50	1.00	1.50	1.83	4.50	1.50	4.00	2.50	4.00	3.17	
Phillips, Keith	ARI	3114	15	66.7%	4.40	4.40	4.40	4.10	4.40	4.40	4.35	4.80	4.40	4.20	4.00	4.50	4.40	
Pokharel, Rajendra	PHY	2223	10	70.0%	3.86	3.83	4.00	4.29	4.00	3.57	3.93	4.43	3.57	4.17	4.00	4.29	3.99	
Pokharel, Rajendra	PHY	2413	26	76.9%	3.50	3.90	3.70	3.55	3.50	3.20	3.56	3.70	2.80	3.15	3.25	3.60	3.25	
Pokharel, Rajendra	PHY	2421	14	78.6%	4.09	4.27	4.09	4.18	3.73	3.91	4.05	3.91	3.18	3.45	3.82	3.73	3.18	
Powasser, Lisa	COM	1103	37	64.9%	4.21	4.17	4.50	4.46	4.38	4.38	4.35	4.63	4.33	4.63	4.67	4.75	4.60	
Powell, Jeffrey	SSC	2413	19	84.2%	4.38	4.50	4.50	4.44	4.25	4.40	4.40	4.94	4.75	4.73	4.75	4.81	4.80	
Powell, Jeffrey	SSC	2423	20	65.0%	4.23	4.31	4.00	4.23	4.31	4.31	4.23	4.54	4.38	4.23	4.38	4.23	4.42	
Power, Joseph	TEE	2033	8	87.5%	4.86	4.86	4.86	4.86	4.57	4.86	4.81	5.00	5.00	5.00	5.00	5.00	5.00	
Preuss, Kevin	IDD	3316	6	16.7%	3.00	3.00	3.00	3.00	3.00	3.00	3.00	5.00	4.00	4.00	3.00	5.00	4.17	
Raghavan, Padmini	MGT	2113	6	50.0%	3.33	4.00	4.33	3.67	4.00	4.00	3.89	4.67	4.33	4.33	4.67	4.67	4.50	
Raghavan, Srikant	MBA	6063	19	36.8%	5.00	4.71	4.43	4.71	4.14	4.29	4.55	4.86	4.86	4.71	4.86	4.71	4.80	
Raghavan, Srikant	MGT	3113	27	48.1%	4.38	4.38	4.31	4.54	4.25	4.15	4.34	4.38	4.15	4.38	4.23	4.15	4.23	
Ragheb, Ashraf	ARC	2313	22	86.4%	4.32	4.37	4.53	4.32	4.26	4.53	4.39	4.47	4.42	4.58	4.37	4.63	4.53	
Ragheb, Ashraf	ARC	4126	4	100.0%	3.50	3.25	3.50	3.50	3.50	3.50	3.46	3.75	3.25	3.50	3.50	3.50	3.50	
Raj, Roop	MCO	2563	8	50.0%	4.50	4.75	4.75	4.50	4.75	4.75	4.67	4.75	4.75	4.75	4.75	5.00	4.83	
Raman, Jyothi	PHY	2213	19	57.9%	3.55	3.73	3.64	3.73	3.55	3.36	3.59	3.64	3.45	3.73	4.09	3.45	3.65	
Rands, Marilyn	GLG	6143	3	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	
Rands, Marilyn	PHY	2221	3	66.7%	4.00	4.00	4.50	4.00	4.00	4.00	4.08	4.00	4.00	4.00	4.50	4.50	4.17	
Rands, Marilyn	PHY	2223	12	50.0%	4.33	4.17	4.00	4.00	3.83	3.67	4.00	4.33	4.00	4.00	3.80	4.17	4.06	
Rands, Marilyn	PHY	2421	13	100.0%	4.31	4.17	4.31	4.23	4.00	3.92	4.16	3.92	4.15	4.17	4.23	3.77	4.04	
Reed, Jason	SSC	2303	21	71.4%	4.33	4.13	4.27	4.07	4.00	4.13	4.16	4.60	4.33	4.47	4.20	4.50	4.40	
Reimer, Donald	COM	1001	21	42.9%	3.44	3.78	3.78	3.78	3.44	3.56	3.63	4.44	3.89	4.67	4.11	4.33	4.26	
Reimer, Donald	EGE	2233	42	71.4%	3.90	3.79	4.03	3.90	3.90	3.53	3.84	4.37	3.97	4.13	4.10	4.33	4.14	
Reimer, Donald	EGE	3361	26	42.3%	4.00	4.27	4.27	4.00	3.73	4.00	4.05	4.64	4.00	4.18	4.00	4.64	4.27	
Reimer, Donald	LDR	2001	15	80.0%	3.50	3.50	3.75	3.25	3.17	3.17	3.39	3.92	3.42	3.83	3.58	3.67	3.63	
Renahan, Bridget	EEE	3121	10	60.0%	4.17	4.00	4.33	4.50	4.50	4.50	4.33	4.67	4.50	4.67	4.67	4.67	4.64	
Renahan, Bridget	EEE	3311	4	75.0%	3.67	4.00	4.00	4.00	4.00	4.00	3.94	4.00	4.00	4.00	4.00	4.00	4.00	
Rescoe, Sarah	ESL	252	4	50.0%	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.00	4.50	4.50	4.50	4.00	4.33	
Revels, Teresa	ESL	552	9	55.6%	4.60	4.40	4.60	4.00	4.00	4.50	4.33	4.20	4.25	4.25	4.25	4.20	4.20	
Riedel, Chris	EGE	2013	32	84.4%	4.48	4.48	4.33	4.41	4.48	4.33	4.42	4.67	4.56	4.56	4.70	4.44	4.57	
Riedel, Chris	EME	3043	20	70.0%	4.79	4.50	4.71	4.71	4.77	4.64	4.69	4.86	4.71	4.86	4.79	4.64	4.77	
Riedel, Chris	EME	7503	20	75.0%	4.73	4.93	4.80	4.80	4.67	4.87	4.80	4.93	4.93	4.93	4.87	4.87	4.91	
Roberson, Pierre	ARC	3823	13	46.2%	3.50	3.50	3.67	3.50	3.50	3.33	3.50	4.33	4.33	4.33	4.00	4.00	4.22	
Roberts, Laura	ARC	5643	9	66.7%	4.17	4.33	4.50	4.33	4.33	4.17	4.31	4.50	4.17	4.17	3.80	4.33	4.21	

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Rosen, Michael	MCS	1113	17	35.3%	4.17	4.00	4.00	4.17	3.83	4.17	4.06	4.67	4.33	4.50	4.67	4.83	4.50	4.58
Rosen, Michael	MCS	1214	18	50.0%	4.00	4.00	3.78	3.89	3.89	4.00	3.93	4.33	3.44	4.13	3.89	4.67	3.67	4.01
Ross, Shannon	ART	1133	8	62.5%	4.40	4.40	4.20	4.80	4.40	4.40	4.43	4.60	4.60	5.00	4.60	4.20	4.40	4.57
Ross, Shannon	ART	3633	16	43.8%	4.14	4.43	4.29	4.43	4.14	4.29	4.29	4.43	4.14	4.57	4.57	4.14	4.14	4.33
Rudy, Gretchen	ARC	1012	101	42.6%	4.44	4.40	4.38	4.40	4.16	4.35	4.35	4.72	4.53	4.56	4.47	4.60	4.58	4.58
Rudy, Gretchen	ART	1113	15	53.3%	4.25	4.50	4.50	3.88	4.50	4.25	4.31	4.50	4.38	4.75	4.00	4.63	4.25	4.42
Rutledge, Daniel	MKT	2013	20	20.0%	4.00	4.25	4.25	4.50	4.00	4.25	4.21	4.50	3.50	4.25	4.00	4.00	3.75	4.00
Safioulline, Maxim	ART	2053	2	50.0%	4.00	4.00	3.00	2.00	4.00	4.00	3.50	5.00	4.00	5.00	4.00	5.00	4.00	4.50
Santangelo, Giuseppe	EME	5213	32	65.6%	4.24	4.29	4.48	3.90	4.05	4.24	4.20	4.57	4.10	4.38	4.00	4.57	4.19	4.30
Schantz, Randy	LLT	1213	38	44.7%	3.69	4.13	4.00	3.76	3.94	3.41	3.75	4.12	3.69	3.47	3.47	4.13	3.47	3.68
Schneemann, Steven	ARC	3116	25	60.0%	3.87	3.93	3.93	3.50	3.87	3.93	3.84	4.40	3.73	3.87	3.43	4.20	4.13	3.97
Schneider, Christopher	ART	3023	11	54.5%	4.67	4.50	4.50	4.50	4.00	4.50	4.44	4.67	4.33	4.00	4.67	4.67	4.67	4.50
Schneider, Robert	MET	6223	8	37.5%	4.67	4.67	4.67	4.67	5.00	5.00	4.78	5.00	4.67	4.67	4.00	5.00	5.00	4.72
Schneider, Scott	PHY	2221	5	80.0%	4.50	4.50	4.25	4.50	4.25	4.50	4.42	4.75	5.00	5.00	4.75	5.00	4.75	4.88
Schneider, Scott	PHY	2413	6	66.7%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Schneider, Scott	PHY	2421	14	85.7%	4.58	4.67	4.50	4.42	4.42	4.58	4.53	4.83	4.83	4.83	4.67	4.75	4.92	4.81
Schneider, Scott	PHY	3414	4	75.0%	4.33	4.67	4.33	4.67	3.67	4.67	4.39	5.00	4.67	5.00	4.67	5.00	5.00	4.89
Schneider, Scott	PHY	3653	5	40.0%	4.50	4.50	4.00	3.50	3.50	4.50	4.08	5.00	4.50	4.50	4.50	5.00	4.50	4.67
Schwartz, Martin	ARC	2116	12	50.0%	4.50	4.50	4.50	4.00	4.67	4.50	4.44	5.00	4.33	4.83	4.17	5.00	4.67	4.67
Shaba, Amal	MCS	1003	18	88.9%	4.81	4.81	4.88	4.81	4.38	4.56	4.71	4.63	4.69	4.75	4.69	4.56	4.63	4.66
Shaba, Amal	MCS	1514	13	84.6%	4.09	4.00	4.45	3.91	4.00	4.18	4.11	4.55	4.09	4.09	4.18	4.18	4.00	4.18
Shall, Scott	ARC	5814	11	54.5%	3.00	3.17	3.17	3.17	3.17	3.33	3.17	3.83	3.50	4.17	4.17	4.33	4.00	4.00
Shamamy, Patricia	TIE	3063	9	55.6%	4.20	4.20	4.00	4.00	4.00	4.00	4.07	4.20	4.20	4.20	4.00	4.20	4.00	4.13
Shamamy, Patricia	TIE	3203	18	61.1%	4.55	4.55	4.55	4.64	4.00	4.09	4.39	4.18	4.45	4.45	4.45	4.27	4.09	4.32
Shamamy, Patricia	TME	3113	15	46.7%	4.71	4.57	4.57	4.57	4.71	4.71	4.64	4.57	4.71	4.57	4.71	4.71	4.57	4.64
Shamamy, Patricia	TME	4103	16	50.0%	4.63	4.50	4.50	4.50	4.50	4.75	4.56	4.38	4.50	4.63	4.50	4.50	4.63	4.52
Shamir, Lior	MCS	4833	8	87.5%	4.50	4.67	4.50	3.67	4.17	4.33	4.26	4.29	4.43	4.29	4.50	4.29	4.29	4.33
Shamir, Lior	MCS	7013	5	80.0%	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.75	4.50	4.75	4.75	4.75	4.75	4.71
Shamir, Lior	MCS	7033	5	80.0%	4.75	4.67	4.67	4.50	4.00	4.25	4.35	4.75	4.50	4.75	4.50	4.75	4.75	4.67
Shamir, Mirit	SSC	6013	4	50.0%	4.50	5.00	4.50	4.50	4.50	4.50	4.58	4.50	4.50	5.00	4.50	5.00	4.50	4.67
Shevlin, John	EME	6763	21	42.9%	4.56	3.67	4.22	4.44	4.11	4.33	4.22	4.56	4.33	4.44	4.44	4.67	4.56	4.50
Shih, Kelchen	ARC	2513	10	80.0%	3.63	3.50	3.75	3.25	3.63	3.63	3.56	4.00	3.13	3.88	3.75	3.75	3.75	3.71
Shih, Kelchen	ARC	3513	16	62.5%	3.40	3.20	3.20	3.40	2.90	3.00	3.18	3.90	3.10	3.90	3.60	3.80	3.50	3.63
Shun, Ronald	MGT	2203	12	50.0%	4.33	4.50	4.33	4.33	4.50	4.33	4.39	4.83	4.83	4.83	4.83	4.83	5.00	4.86
Siddiq, Fauzia	BIO	1153	3	100.0%	4.33	4.33	3.67	4.33	4.33	4.33	4.22	4.33	4.33	4.00	4.00	4.33	4.33	4.22
Siddiq, Fauzia	BME	2101	17	70.6%	4.33	4.25	4.25	3.67	4.42	4.42	4.22	4.33	3.33	4.08	4.00	4.33	3.92	4.00
Siegel, Jennifer	ARC	5013	15	40.0%	4.50	4.33	4.50	4.50	4.33	4.00	4.36	4.67	4.67	4.67	4.67	4.67	4.67	4.67
Siegel, Jennifer	ARC	5643	15	53.3%	4.13	4.25	4.25	3.88	4.13	4.13	4.13	4.13	3.88	3.38	3.88	4.43	3.88	3.88
Sims, Russell	ATD	4414	9	44.4%	4.25	4.00	4.50	4.25	4.25	4.50	4.29	5.00	4.75	5.00	5.00	4.75	4.92	4.92
Sitaram, Patabhi	EME	5453	20	80.0%	4.00	3.88	4.38	3.94	4.19	3.94	4.05	4.25	4.19	4.50	4.38	4.31	4.31	4.32
Sitaram, Patabhi	EME	6553	32	53.1%	3.82	3.65	3.65	3.47	3.88	3.59	3.68	3.47	3.47	3.53	3.53	3.65	3.35	3.50
Sky, Anthony	CHM	3463	3	33.3%	1.00	4.00	2.00	1.00	1.00	1.00	2.00	5.00	1.00	1.00	1.00	4.00	2.00	2.33
Sledge, James	SSC	2413	20	65.0%	4.69	4.77	4.85	4.77	4.77	4.77	4.77	4.92	4.92	4.92	4.92	4.92	4.92	4.92
Sobolak, Steve	EGE	3012	50	56.0%	4.14	4.18	4.14	4.07	4.18	4.07	4.13	4.43	4.14	4.39	4.25	4.43	4.14	4.30
Sobolak, Steve	EME	3023	30	76.7%	3.96	4.00	3.96	3.96	3.87	3.78	3.92	4.48	3.87	4.04	4.22	4.22	3.96	4.13
Sobolak, Steve	IOE	3023	2	50.0%	4.00	4.00	4.00	3.00	3.00	4.00	3.67	5.00	3.00	4.00	4.00	2.00	4.00	3.67
St. Pierre, Melissa	COM	1103	39	64.1%	4.36	4.04	4.24	3.92	4.20	4.12	4.15	4.52	4.20	4.36	4.28	4.56	4.40	4.39
Stavish, Corinne	COM	2113	23	52.2%	4.64	4.64	4.64	4.45	4.64	4.55	4.59	4.73	4.64	4.64	4.73	4.73	4.73	4.70
Stavish, Corinne	COM	3553	5	80.0%	4.75	5.00	5.00	5.00	5.00	5.00	4.96	5.00	4.75	5.00	5.00	5.00	5.00	4.96
Stavish, Corinne	COM	6553	5	100.0%	4.60	4.80	4.60	4.60	4.40	4.60	4.60	4.60	4.60	4.80	4.80	4.60	4.70	4.70
Stavros, Jacqueline	MGT	2203	19	47.4%	4.89	4.89	5.00	4.89	4.78	4.78	4.87	4.89	4.89	5.00	4.89	5.00	5.00	4.94
Stavros, Jacqueline	MGT	8073	9	55.6%	4.75	5.00	4.75	4.75	4.75	4.75	4.79	5.00	4.75	5.00	5.00	5.00	4.75	4.92

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Stern, Marvin	SSC	2413	39	69.2%	3.81	3.92	3.93	3.59	3.89	3.81	3.82	4.56	4.04	4.22	3.96	4.41	4.00	4.20
Stern, Marvin	SSC	2423	31	74.2%	3.65	3.83	3.87	3.48	3.74	3.70	3.71	4.13	3.70	4.00	3.91	4.39	3.61	3.95
Stevens, James	ARC	2116	14	35.7%	4.60	4.40	4.60	4.40	4.80	4.60	4.57	4.60	4.20	4.60	4.20	4.80	4.60	4.50
Stevens, James	ARC	3116	13	61.5%	4.50	4.25	4.38	4.13	4.50	4.38	4.35	4.63	4.38	4.50	4.13	4.25	4.50	4.40
Stevens, James	ARC	5202	6	33.3%	4.50	3.50	4.50	3.50	4.50	4.50	4.17	4.50	4.50	4.50	4.00	5.00	5.00	4.58
Stevens, James	ARC	5814	11	54.5%	3.00	3.17	3.33	3.33	3.00	3.17	3.17	4.17	3.83	3.67	3.83	4.17	3.67	3.89
Stevens, Jason	ART	5542	5	80.0%	4.25	4.75	4.25	3.75	4.25	4.25	4.25	5.00	4.75	5.00	4.00	5.00	4.75	4.78
Storm, Dean	ART	1113	16	56.3%	4.33	4.33	4.56	4.44	4.67	4.56	4.48	4.67	4.67	4.89	4.67	4.67	4.67	4.70
Stuart, Charles	EGE	1102	29	69.0%	4.20	4.20	4.30	4.10	4.25	4.35	4.23	4.65	4.40	4.60	4.35	4.60	4.60	4.53
Stuart, Charles	EME	3133	24	66.7%	4.56	4.63	4.56	4.56	4.50	4.50	4.55	4.75	4.56	4.63	4.63	4.75	4.69	4.67
Swantek, Beth	MCO	2003	10	70.0%	4.29	4.29	4.00	3.57	4.43	4.29	4.14	4.29	3.86	4.71	3.71	4.43	4.29	4.21
Swantek, Beth	MCO	2543	8	37.5%	4.67	5.00	4.67	4.67	5.00	5.00	4.83	4.33	4.67	5.00	4.33	4.67	5.00	4.67
Swantek, Phillip	MCO	3303	12	58.3%	4.43	4.29	4.43	4.14	4.14	4.29	4.29	4.43	4.29	4.29	4.29	4.43	4.43	4.36
Sweet, Benjamin	EEE	4241	9	88.9%	4.25	4.13	4.63	4.50	4.50	4.38	4.40	4.88	4.50	4.75	4.63	4.63	4.63	4.67
Sweet, Benjamin	EEE	4243	16	81.3%	4.15	4.33	4.15	4.00	3.69	3.77	4.00	4.69	4.15	4.54	4.23	4.62	4.15	4.40
Swift, Amy	ARC	4183	11	63.6%	4.86	4.57	4.57	4.71	4.57	4.57	4.64	4.86	4.43	4.71	4.71	4.86	4.71	4.71
Taj, Shahram	MBA	6073	10	50.0%	4.00	3.40	3.40	4.20	4.20	3.80	3.83	4.80	4.60	4.60	4.80	4.80	4.60	4.70
Taleb, Hassan	INT	6253	23	73.9%	4.35	4.18	4.47	4.53	4.24	4.29	4.34	4.41	4.35	4.59	4.65	4.50	4.47	4.50
Taleb, Hassan	MBA	7173	15	100.0%	4.73	4.60	4.73	4.87	4.53	4.53	4.67	4.87	4.87	4.93	4.93	4.93	4.93	4.91
Tarini, Laurence	PHY	2221	7	28.6%	3.00	3.50	4.00	2.50	2.50	2.50	3.00	3.50	3.00	2.50	3.00	2.00	2.50	2.75
Tarini, Laurence	PHY	2421	22	81.8%	4.44	4.33	4.28	4.33	4.17	4.11	4.28	4.56	4.50	4.50	4.39	4.44	4.39	4.46
Taylor, George	ART	1113	12	41.7%	3.80	4.00	3.80	2.60	4.20	4.40	3.79	4.00	3.00	3.80	3.80	3.80	4.40	3.80
Taylor, George	ART	2993	4	50.0%	2.50	3.50	4.00	2.50	3.00	3.50	3.17	5.00	3.00	3.00	2.50	3.50	3.50	3.42
Theisen, Mary Lou	ESL	152	9	88.9%	4.50	4.63	5.00	5.00	4.88	4.88	4.81	5.00	5.00	5.00	4.88	5.00	5.00	4.98
Thomas, David	GLG	1103	32	46.9%	4.07	4.07	4.33	3.87	3.87	3.87	4.01	4.80	3.87	4.40	4.20	4.73	4.40	4.40
Timbre, Keith	MCS	83	26	42.3%	3.73	3.91	3.91	3.91	3.91	3.82	3.86	3.73	3.64	3.64	3.73	3.73	3.73	3.70
Timbre, Keith	MCS	93	10	60.0%	3.67	3.50	3.67	4.00	3.17	2.83	3.47	4.00	2.67	3.33	4.17	3.00	2.67	3.31
Timmons, Shannon	CHM	2313	15	73.3%	4.55	4.55	4.45	4.45	4.45	4.55	4.50	4.82	4.73	4.70	4.55	4.91	4.82	4.75
Timmons, Shannon	CHM	3403	6	100.0%	5.00	4.67	4.50	4.50	4.50	4.67	4.64	5.00	5.00	5.00	4.67	4.67	4.67	4.83
Timmons, Shannon	CHM	3411	6	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Tiseo, Benedetto	ARC	2313	8	75.0%	4.33	4.17	4.17	4.00	4.50	4.17	4.22	4.33	3.67	4.00	3.33	4.17	3.50	3.83
Tocco, John	ECE	4051	10	80.0%	4.25	4.38	4.29	4.13	4.25	3.88	4.19	4.50	4.25	4.00	4.25	4.38	4.25	4.27
Tocco, John	ECE	4243	17	88.2%	4.13	4.20	3.93	3.60	4.27	4.20	4.06	4.67	3.93	3.93	3.93	4.20	4.20	4.14
Tocco, John	ECE	4263	15	66.7%	4.40	4.20	4.20	3.60	4.20	4.30	4.15	4.60	4.10	3.70	3.70	3.90	4.10	4.02
Tocco, John	ECE	5213	22	68.2%	3.67	4.27	4.07	3.67	3.80	3.80	3.88	4.60	4.47	4.13	4.20	4.40	4.33	4.36
Torres, Juan	ARC	5814	5	40.0%	4.50	5.00	4.50	3.50	4.50	4.50	4.42	4.00	4.00	4.50	4.00	4.50	4.00	4.17
Trewn, Jayant	EME	6653	5	60.0%	4.00	4.33	4.67	4.67	4.00	3.67	4.22	4.33	4.67	4.33	4.33	4.00	3.67	4.22
Troxel, Ned	EME	3214	6	50.0%	2.67	2.67	3.33	2.33	4.00	3.00	3.00	4.33	3.00	3.67	2.67	4.00	3.67	3.56
Tsebro, Pavlo	FIN	3103	21	33.3%	4.43	4.71	4.57	4.71	4.29	4.29	4.50	4.71	4.29	4.43	4.43	4.43	4.29	4.43
Tsebro, Pavlo	MBA	6033	11	18.2%	3.00	2.50	2.50	2.50	2.50	2.50	2.58	5.00	3.00	5.00	3.50	4.50	3.50	3.92
Tsebro, Pavlo	MBA	7023	9	33.3%	3.67	3.67	3.33	3.33	3.67	4.00	3.61	4.33	3.67	4.67	3.33	4.67	4.00	4.11
Turfe, Atallah	MCS	3723	7	71.4%	3.80	3.20	3.60	3.00	3.40	3.40	3.40	4.00	3.80	3.80	4.00	3.60	3.60	3.80
Turfe, Atallah	MCS	3863	19	57.9%	4.27	4.18	4.36	3.91	3.82	4.18	4.12	4.64	4.27	4.18	4.27	4.09	4.36	4.30
Vaynberg, Yelena	MCS	51	17	35.3%	3.33	3.60	3.83	3.83	3.83	3.67	3.69	3.83	3.50	3.67	4.00	3.83	3.83	3.78
Vaynberg, Yelena	MCS	1203	10	50.0%	4.60	4.60	4.60	4.40	4.40	4.20	4.47	4.40	4.60	4.40	4.60	4.80	4.80	4.60
Vaynberg, Yelena	MCS	1424	15	60.0%	4.33	4.44	4.33	4.44	4.44	4.44	4.41	4.22	4.11	4.56	4.56	4.56	4.44	4.41
Villeneuve, Nicole	CHM	1213	28	60.7%	4.06	3.82	4.06	4.18	4.12	3.71	3.99	4.41	3.88	4.12	4.12	4.29	4.00	4.14
Villeneuve, Nicole	CHM	2342	8	75.0%	4.50	4.50	4.50	4.33	4.17	4.50	4.42	4.83	4.50	4.67	4.50	4.50	4.50	4.58
Villeneuve, Nicole	CHM	2352	8	75.0%	4.67	4.67	4.50	4.50	4.00	4.50	4.47	4.83	4.50	4.83	4.67	4.50	4.67	4.67
Villeneuve, Nicole	CHM	4632	3	33.3%	4.00	4.00	4.00	4.00	4.00	4.00	4.00	5.00	5.00	5.00	4.00	5.00	5.00	4.83
Vogt, Philip	SSC	2413	26	76.9%	4.25	4.40	4.15	4.05	4.20	3.89	4.17	4.75	4.20	3.95	4.05	4.00	3.75	4.11
Vogt, Philip	SSC	3133	5	60.0%	4.33	4.33	4.67	4.67	4.67	4.67	4.56	4.67	4.67	4.33	4.67	4.67	4.67	4.61
Voronovich, Donna	ARC	3613	22	59.1%	4.46	4.46	4.38	4.46	4.31	4.38	4.41	4.77	4.54	4.62	4.54	4.54	4.54	4.59

Fall 2014 Student Course Evaluation Results
Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

Instructor Name	Subject Code	Course Number	Participation		The Course							The Instructor						
			Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Walker, Lewis	EEE	2111	5	60.0%	4.67	4.67	4.67	4.00	4.33	4.67	4.50	4.33	4.00	4.67	2.67	3.00	3.67	3.72
Walker, Lewis	EEE	2114	25	48.0%	3.92	3.92	4.00	3.75	3.92	4.00	3.92	3.50	3.42	3.83	3.83	3.42	3.67	3.61
Walker, Lewis	EEE	3511	6	50.0%	3.67	3.00	3.33	2.67	3.00	3.33	3.17	3.33	3.67	3.67	4.00	3.33	3.67	3.61
Walker, Lewis	EEE	3513	6	50.0%	3.33	3.00	3.00	3.33	3.67	3.33	3.28	3.33	3.33	3.00	3.00	3.00	3.00	3.11
Walters, Filza	EAE	1081	28	57.1%	3.50	3.69	3.13	3.69	3.13	3.38	3.42	3.75	3.56	4.00	3.93	3.75	3.50	3.71
Walters, Filza	EAE	1093	9	55.6%	3.80	3.80	4.00	4.00	3.60	3.20	3.73	4.00	3.80	4.00	3.80	3.80	3.80	3.87
Walters, Filza	EGE	1001	23	82.6%	4.11	4.11	4.11	4.11	4.37	3.79	4.10	4.42	4.21	4.47	4.32	4.47	4.16	4.34
Wang, Paul	ARC	3823	8	87.5%	4.57	4.71	4.71	4.57	4.57	4.71	4.64	4.86	4.86	4.86	4.86	5.00	5.00	4.90
Wang, Paul	ARC	3993	5	100.0%	5.00	5.00	5.00	4.80	5.00	5.00	4.97	5.00	5.00	5.00	4.80	4.80	5.00	4.93
Wang, Paul	ARC	4284	10	100.0%	4.90	4.80	4.90	4.90	4.90	4.90	4.88	4.90	4.80	4.80	4.90	4.90	4.90	4.87
Wang, Paul	ARC	5814	11	54.5%	3.17	3.60	3.00	3.17	3.17	3.33	3.28	4.00	3.50	3.33	3.50	3.67	3.17	3.53
Wang, Yin	MCS	2514	29	48.3%	4.50	4.08	4.64	4.50	4.43	4.36	4.42	4.86	4.57	4.29	4.14	4.21	4.43	4.42
Ward, Eric	ARC	5913	22	54.5%	4.17	4.25	4.33	4.17	4.08	4.17	4.19	4.25	3.92	4.25	4.17	4.17	4.08	4.14
Watson, Donna	PSY	1213	16	43.8%	4.43	4.00	4.00	4.14	4.14	4.14	4.14	4.57	4.57	4.00	4.43	4.14	4.14	4.31
Weinstein, Melinda	COM	1103	20	60.0%	4.33	4.08	4.08	4.27	3.75	3.92	4.07	4.58	4.17	4.17	4.00	4.50	4.33	4.30
Weinstein, Melinda	LLT	1213	25	68.0%	3.82	3.76	3.65	3.76	3.82	3.59	3.74	4.53	4.12	4.35	3.88	4.29	4.12	4.22
Welch, Elizabeth	ART	1113	15	73.3%	4.73	4.45	4.91	4.82	4.82	4.82	4.76	4.91	4.73	4.91	4.91	4.91	4.91	4.88
Welch, Elizabeth	ART	4922	12	66.7%	4.13	4.00	3.88	4.13	3.50	3.63	3.88	4.25	4.38	4.25	4.25	4.38	4.25	4.29
Westbrook-Rawls, Sheryl	ACC	2013	10	50.0%	4.60	4.40	4.60	4.60	4.60	4.60	4.57	4.40	4.40	4.60	4.40	4.60	4.40	4.47
Wilhelm, Stephanie	LLT	1223	16	87.5%	4.50	4.36	4.36	4.29	4.29	4.07	4.31	4.71	4.57	4.43	4.43	4.64	4.36	4.52
Wilhelm, Stephanie	SSC	2413	19	47.4%	4.56	4.78	4.78	4.78	4.78	4.56	4.69	5.00	4.78	4.78	4.78	5.00	4.89	4.87
Wilkinson-Burke, Anne	ARI	3113	16	68.8%	3.73	3.64	3.82	3.55	3.73	3.91	3.73	3.73	3.64	2.64	3.36	3.09	3.09	3.26
Wilkinson-Burke, Anne	ARI	5622	12	58.3%	4.43	4.00	4.43	4.14	4.57	4.43	4.33	4.71	4.29	4.57	4.43	4.57	4.43	4.50
Williams, John	EME	4163	9	44.4%	4.50	4.75	4.75	4.75	4.75	4.75	4.71	5.00	4.75	5.00	5.00	5.00	5.00	4.96
Wirth, Daniel	SSC	2423	30	83.3%	4.36	4.40	4.56	4.52	4.20	4.40	4.41	4.48	4.52	4.52	4.48	4.60	4.48	4.51
Wong, Margaret	ARC	2116	10	80.0%	3.25	3.57	3.25	3.00	3.43	3.25	3.22	4.25	3.50	3.75	3.00	4.13	4.00	3.77
Wong, Margaret	ARC	3116	12	33.3%	4.50	4.50	4.50	3.75	3.75	4.25	4.21	5.00	4.75	4.50	4.25	4.75	4.75	4.67
Woodworth, James	CHM	1213	47	70.2%	3.55	3.67	3.79	3.88	3.58	3.44	3.65	4.03	3.52	3.84	3.97	3.19	3.42	3.66
Woodworth, James	CHM	1221	18	72.2%	4.23	4.00	4.17	4.31	4.15	4.00	4.15	4.31	4.08	3.77	4.31	3.17	3.77	3.91
Woodworth, James	FSC	1214	29	69.0%	3.50	3.70	3.70	3.35	3.40	3.50	3.53	4.30	3.40	3.95	3.50	3.90	3.70	3.79
Yassine, Mahmoud	EME	5143	32	87.5%	4.46	4.43	4.64	4.43	4.43	4.46	4.48	4.57	4.21	4.29	4.29	3.93	4.21	4.25
Yee, Kingman	EME	3013	36	100.0%	4.25	3.89	4.11	4.19	4.00	3.94	4.07	4.36	4.25	4.31	3.97	3.64	3.89	4.07
Yee, Kingman	EME	4212	19	94.7%	3.61	3.13	3.00	3.72	3.29	3.18	3.32	4.06	4.00	4.33	4.25	3.81	3.88	3.99
Yee, Kingman	EME	4252	24	95.8%	4.14	4.19	3.90	4.00	4.36	4.09	4.09	4.30	4.43	4.30	4.04	4.09	4.26	4.24
Yezbick, Denise	LLT	1223	16	68.8%	4.36	4.27	4.18	3.91	4.00	3.91	4.11	4.18	4.00	4.50	4.09	4.27	4.09	4.16
Yezbick, Denise	SSC	2423	10	50.0%	4.00	4.20	4.40	4.20	3.80	4.20	4.13	4.40	4.20	4.40	4.40	4.60	4.20	4.37
Youkhana, Samer	MCS	1203	9	88.9%	2.88	3.63	3.50	3.25	3.25	2.75	3.21	3.25	2.88	3.38	3.25	4.00	3.25	3.33
Yu, Na	MCS	2414	19	52.6%	4.20	4.30	4.20	4.00	3.80	3.90	4.07	4.20	3.90	4.10	4.30	4.30	4.10	4.15
Yu, Na	MCS	2423	6	83.3%	4.60	4.60	4.20	4.60	4.80	4.40	4.53	4.40	3.80	4.60	4.40	4.20	4.00	4.23
Yuen, Edmund Ee-Mun	ECE	3324	8	100.0%	4.50	4.38	4.25	4.50	4.38	4.25	4.38	4.63	4.63	4.63	4.50	4.63	4.63	4.60
Yuen, Edmund Ee-Mun	ECE	3523	7	85.7%	4.67	4.33	4.33	4.50	4.17	4.50	4.42	4.67	4.67	4.83	4.67	4.50	4.67	4.67
Yuen, Edmund Ee-Mun	ECE	4563	5	100.0%	4.80	4.80	4.60	4.60	4.60	4.40	4.63	4.80	5.00	4.80	4.40	4.80	4.60	4.73
Zendeli, Bashkim	MCS	35	16	43.8%	4.86	4.86	4.86	4.57	4.57	4.57	4.71	4.86	4.57	4.86	4.57	4.71	4.71	4.71
Zendeli, Bashkim	MCS	1113	24	37.5%	4.67	4.44	4.67	4.67	4.67	4.67	4.63	4.89	4.78	4.78	4.67	4.78	4.78	4.78
Zendeli, Bashkim	MCS	1214	29	44.8%	4.23	4.23	4.23	3.77	4.15	4.15	4.13	4.54	4.31	4.31	3.92	4.31	4.23	4.27
Zendeli, Bashkim	MCS	1424	24	79.2%	4.74	4.47	4.47	4.47	4.47	4.58	4.55	4.63	4.16	4.26	4.21	4.42	4.32	4.33
Zendeli, Bashkim	MCS	2523	15	66.7%	4.10	3.90	4.00	3.90	4.30	3.90	4.02	3.67	3.80	4.00	3.80	3.44	3.56	3.68
Zhang, Jing	ATD	3616	10	30.0%	4.33	4.33	4.00	3.67	4.33	4.33	4.17	4.67	4.33	4.33	4.00	4.33	4.33	4.33
Zhou, Changgong	PHY	2221	10	60.0%	4.17	4.17	4.17	4.17	4.17	4.17	4.14	4.33	4.00	4.17	4.17	4.17	4.00	4.14
Zhou, Changgong	PHY	2413	56	78.6%	3.93	3.91	3.77	3.73	3.55	3.50	3.73	4.50	3.70	3.59	3.50	3.95	3.56	3.79
Zhou, Changgong	PHY	2421	27	74.1%	4.35	4.53	4.42	4.40	4.10	4.26	4.32	4.50	4.25	4.05	4.15	4.15	4.05	4.19
Zhou, Changgong	PSC	1161	2	100.0%	5.00	4.50	4.50	4.50	4.00	5.00	4.58	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zhu, Guang-Chong	MCS	1414	45	77.8%	4.60	4.51	4.63	4.51	4.40	4.40	4.51	4.89	4.54	4.57	4.57	4.83	4.69	4.68

Fall 2014 Student Course Evaluation Results

Sorted by Instructor

Responses scored on Likert scale of: 5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree, and a No Opinion choice available.

			Participation		The Course							The Instructor						
Instructor Name	Subject Code	Course Number	Class Size	Response Rate	The course was well structured with clear objectives and requirements.	The course materials (texts, audio/visual, supplemental materials) were appropriately chosen and useful relative to the course objectives.	The course assignments (homework, projects, tests and quizzes) were relevant based upon the course objectives, materials, and lectures.	The course had clear grading criteria supported by course objectives and content.	The pace, content, and design of the course challenged me to do my best work.	Overall, the course was effective.	Course Average	The instructor demonstrated a thorough knowledge of the course content.	The instructor clearly and effectively communicated course content and requirements.	The instructor addressed students' concerns professionally, respectfully and in a timely manner.	The instructor clearly communicated and impartially applied grading criteria.	The instructor was enthusiastic about the course content and working with students.	Overall, the instructor was effective.	Instructor Average
Zhu, Guang-Chong	MCS	3863	9	77.8%	4.86	4.71	4.86	5.00	4.57	4.71	4.79	4.86	5.00	4.71	4.71	5.00	4.71	4.83
Ziegelman, Robert	ARC	6002	3	100.0%	5.00	4.67	5.00	4.00	5.00	5.00	4.78	5.00	4.33	5.00	4.67	5.00	5.00	4.83
Zingalie, Anthony	ATD	3616	6	16.7%	3.00	3.00	4.00	2.00	2.00	1.00	2.50	3.00	4.00	4.00	3.00	4.00	2.00	3.33
Zmuda, Frank	ARC	1213	15	40.0%	4.67	4.50	4.83	4.33	4.67	4.83	4.64	4.83	4.50	4.83	4.83	4.83	4.83	4.78
Zorka, Nicholas	EEE	5534	32	56.3%	3.61	3.56	3.72	3.56	3.67	3.67	3.63	3.39	3.44	3.61	3.56	3.39	3.22	3.44
Zubrickas, Paul	IDD	2216	6	100.0%	4.33	4.00	4.50	3.83	4.33	4.33	4.22	4.17	4.33	4.50	4.17	4.50	4.00	4.28
Zulfiquar, Ali	ATD	3716	13	30.8%	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.25	4.50	4.25	4.29
Zurawski, Erik	MCS	1142	23	52.2%	4.42	4.08	4.42	4.33	4.08	4.33	4.28	4.58	4.33	4.42	4.42	4.00	4.33	4.35
Zurawski, Erik	MCS	1623	13	53.8%	4.86	4.86	4.86	4.71	4.86	4.86	4.83	4.71	4.71	4.71	4.71	4.86	4.86	4.76
Zwiesler-Vollick, Julie	BIO	1213	33	60.6%	4.15	4.05	4.20	4.25	4.05	4.15	4.14	4.70	4.05	3.90	4.15	4.55	4.30	4.28
Zwiesler-Vollick, Julie	BIO	2321	2	100.0%	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Zwiesler-Vollick, Julie	BIO	4103	10	90.0%	4.89	5.00	4.89	5.00	4.89	5.00	4.94	5.00	4.89	5.00	5.00	5.00	4.89	4.96
Zwiesler-Vollick, Julie	BME	2103	15	80.0%	4.50	4.17	4.17	4.33	4.42	4.33	4.32	4.50	4.58	4.42	4.42	4.83	4.75	4.58
Grand Total/Average			11,715	62.3%	4.21	4.20	4.27	4.16	4.16	4.14	4.19	4.47	4.21	4.33	4.26	4.38	4.28	4.32